

**PART I: PURPOSE OF THE QUOTATION/DIALOGUE**

Writers use dialogue (and interior monologue/stream of consciousness) to **reveal important information** to the reader and to **express characterization**. It's also a good tool to **keep the story moving**.

**DIRECTIONS:** Analyze each of the quotes below and write what you believe the purpose of it is in the story and what is revealed through that quote or thought. (A quote may serve more than one purpose.)

**Purposes for dialogue/monologue:**

- Establish the tone or mood
- Provide exposition or back story
- Reveal character and motivation (characterization)
- Create immediacy and intimacy (build reader empathy)
- Move the plot forward and/or increase its pace
- Create or add to existing conflict
- Remind the reader of things they may have forgotten
- Foreshadow

1. "But whenever my father sang, all the birds in the area would fall silent and listen. His voice was that beautiful, high and clear and so filled with life it made you want to laugh and cry at the same time."  
-Katniss Everdeen, chap. 3, pg. 43

a. Purpose of Katniss's thoughts: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

2. "You know, now that we've gotten rid of all the hair and filth, you're not horrible at all!"  
-Flavius, chap. 5, pg. 63 (to Katniss)

a. Purpose of Flavius's quote: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

3. "Peeta and I know the other's survival means our own death. How do you sidestep that?" -Katniss Everdeen, chap. 8, pg. 112

a. Purpose of Katniss's quote: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

## PART I: WHAT IF... QUESTIONS

**DIRECTIONS:** For each question (no matter how silly), write a response. Then write your own "What if" questions for Part One.

1. What if Katniss's dad hadn't died? How would Katniss be different? Would she still be as protective of Prim?
2. What if Gale was chosen as the male tribute instead of Peeta?
3. What if Katniss's mother had not become depressed? Would Peeta have found another way to connect with Katniss (since the bread incident would never have happened)?
4. What if the citizens of District 12 gave Katniss chocolate cookies instead of the silent salute?
5. What if they had to walk to the Capitol? How long would it take to get from the Appalachian Mountains to the Rockies? (Forrest Gump might know...)
6. What if Effie wasn't so annoying? What if she was more like Cinna?
7. Write THREE of your own "What if..." questions for Part One:

# **THE HUNGER GAMES**

## **STUDENT SURVIVAL PACK**

### **PART II**

### **HANDOUTS**



**THE HUNGER GAMES SURVIVAL GUIDE  
VOCABULARY WORDS FROM PART II**

**NAME:** \_\_\_\_\_

<b>PART TWO</b> Chap.10 urn p. 134	
catacombs p. 143	
Chap. 11 serrated p. 151	
smoldering p. 158	
Chap. 12 foresight p. 161	
imprudent p. 164	
Chap. 13 inferno p. 174	
vipers p. 175	
stupor p. 180	
fiend p. 182	
bravado p. 183	
Chap. 14 befuddled p. 191	
Chap. 15 noxious p. 197	
prestigious p. 203	
evasion p. 207	

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

Chap. 16 rendezvous p. 213	
copse p. 214	
Chap. 18 impotence p. 236	
despondency p. 238	

**CHARACTERS FROM PARTS II & III**

CHARACTERS	APPEARANCE (LOOKS)	PERSONALITY TRAITS/OTHER	Reminds me of...
Rue			
Thresh			
Foxface			
Cato			
Clove			
Glimmer			
Claudius Templesmith			

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

**Vocabulary - Part II Chapter 10-18 words**

urn            catacombs    serrated       smoldering    foresight      imprudent  
fiend        stupor        bravado       befuddled     noxious       inferno  
prestigious   evasion        copse         vipers         rendezvous



**From the vocabulary words above, choose the best word for each statement.**

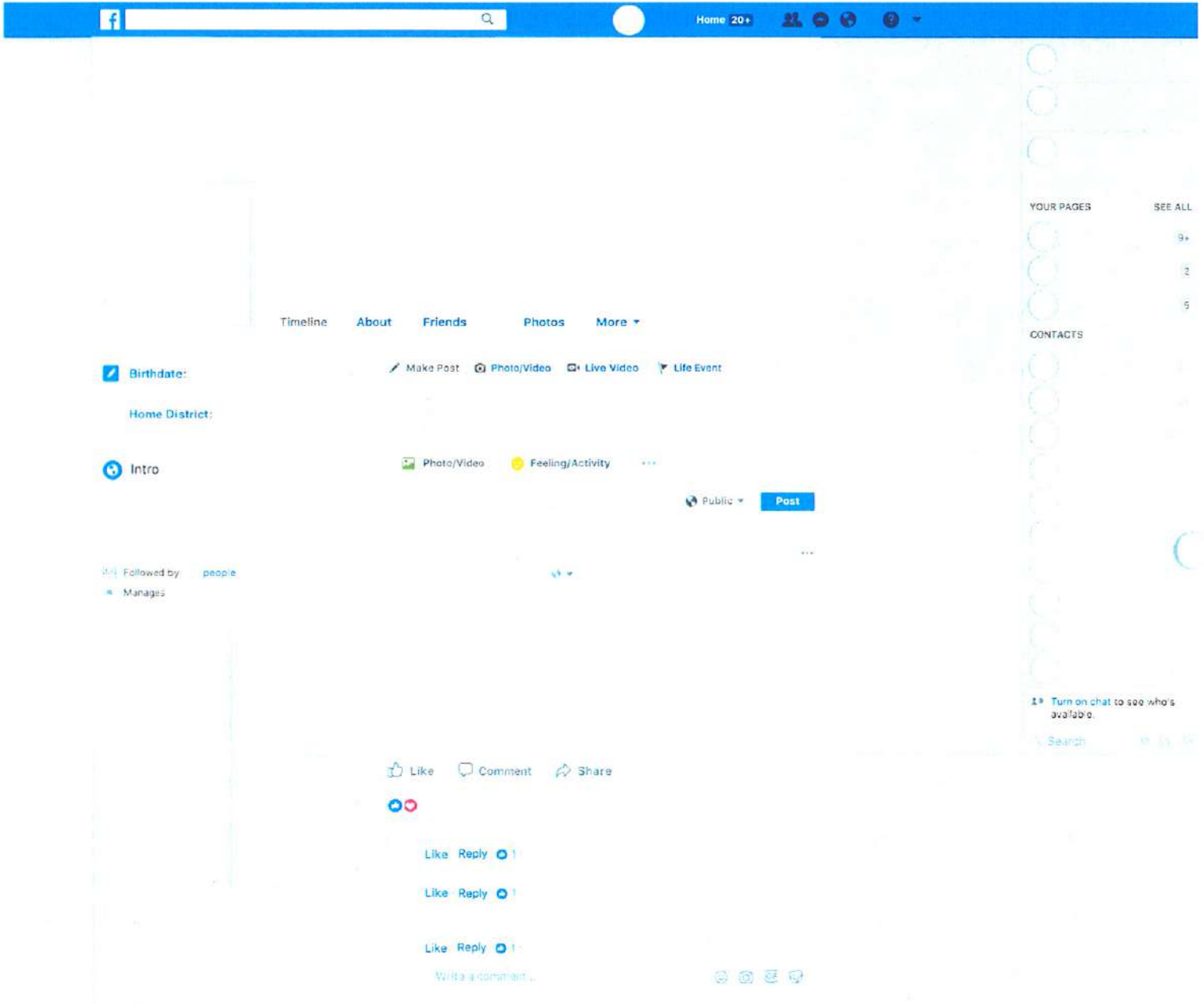
1. Alex could easily stalk his prey while hiding in the \_\_\_\_\_ of trees in the meadow.
2. Peyton had the \_\_\_\_\_ to pack extra snacks on the long bus ride to Chicago.
3. No one in our English class is in a \_\_\_\_\_; instead, everyone has a hard time remaining in their desks most of the time.
4. Oftentimes, our teacher seems \_\_\_\_\_ by our strange behavior in class.
5. Several students won the \_\_\_\_\_ "smartie" award for correctly answering 100% of the questions on the test.
6. Conner almost cut himself on the \_\_\_\_\_ edge of his hunting knife.
7. Kerri warned Braxtin of the venomous \_\_\_\_\_, but he decided to enter the reptile house anyway.
8. While running through the museum, Austin slipped and fell to the floor, breaking a priceless \_\_\_\_\_ in the process.
9. Connor thought Chris was being \_\_\_\_\_ when Chris decided to arm wrestle the teacher in studyhall.
10. Devin and his girlfriend have a \_\_\_\_\_ planned for our day off from school.
11. The scent of the boy's bathroom was at an almost \_\_\_\_\_ level.
12. Alan and Zach decided to explore deep into the \_\_\_\_\_ under the old school building.
13. The hot classroom felt like an \_\_\_\_\_.
14. Courtney was trying to decide if Alex was a \_\_\_\_\_ or a friend.
15. Every time we scored a point, the other team lost a little more of their \_\_\_\_\_ from the beginning of the game (when they happened to be taunting our student section).
16. The students try to plan an \_\_\_\_\_ to get out of doing their homework, but it never works.
17. Even though the fire was just \_\_\_\_\_ now, the boys in class still tried roasting marshmallows on it.

## THE HUNGER GAMES SURVIVAL GUIDE

NAME: \_\_\_\_\_

### PART TWO: THE GAMES FACEBOOK ACTIVITY

Choose a tribute from the Games and pretend he/she has a Facebook page and is able to post during the Games. What would this tribute say? Who would comment on his/her timeline? Who would they be friends with? What would their profile picture look like? Write posts/responses and draw pictures to depict the tribute and his/her "friends."



Explain why you chose to include the information, status updates, and friends for this tribute:

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**HUNGER GAMES - STATUS UPDATES!**

**DIRECTIONS:** Pretend you are either Katniss or Peeta.  
For each chapter (from Chapter 10-18) give a "status update" as if you were writing this for your Facebook or Twitter page. Remember, you are not yourself--you are writing in Katniss's or Peeta's voice!!  
Have fun!

**1. Chapter 10 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**2. Chapter 11 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**3. Chapter 12 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**THE HUNGER GAMES SURVIVAL GUIDE**  
**FACEBOOK Activity, continued**

**NAME:** \_\_\_\_\_

**4. Chapter 13 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**5. Chapter 14 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**6. Chapter 15 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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*Continued...*

**THE HUNGER GAMES SURVIVAL GUIDE**  
**FACEBOOK Activity, continued**

**NAME:** \_\_\_\_\_

**7. Chapter 16 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**8. Chapter 17 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**9. Chapter 18 Status Update** Which character are you? (Circle): **Peeta** or **Katniss**

What's on your mind?

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**THE HUNGER GAMES SURVIVAL GUIDE**  
**THE HUNGER GAMES DISCUSSION QUESTIONS**

NAME: \_\_\_\_\_

**PART II QUESTIONS**

1. Peeta says that he doesn't want to lose himself once the Games begin and that he wants to prove he's not just a "piece in their Games." What does he mean by this?
2. What is the purpose of a district token? Can you think of any events in real life where people might bring a token with them? Explain.
3. How will the Capitol and audience be able to locate the tributes in the arena? What does this remind you of?
4. How do you feel about Capitol residents touring the past arenas? How does it make Katniss feel? Can you think of places that people vacation to that might be similar to the Hunger Games arenas? Why do people visit them? Are we any different than the Capitol residents in this regard? Why or why not?
5. Would you join an alliance or play the game on your own? Why?
6. Where are the cameras? They aren't visible to Katniss, therefore they aren't visible to the readers. Where do you think they are hidden? Or are they so high-tech that they are invisible? Elaborate.
7. What is the Capitol's attitude about living things? What about their creations, like the mutations? The Capitol people/government left the male jabberjays to die out and did not destroy the tracker jacker nests around the districts (only those near the Capitol). What does this say about the Capitol?
8. Peeta aligns with the Careers and Katniss eventually aligns with Rue. What are the benefits of alliances? What are the downfalls?
9. How do the conditions in District 11 differ from those in District 12? Explain
10. Why doesn't the Capitol want the viewers to learn about the other districts? How does it benefit the Capitol?
11. Why does Rue like mockingjays? Why does Katniss like mockingjays? How are the two girls similar to the bird?
12. Describe the Careers' survival skills. In what ways are they superior to Katniss's and the other tributes? In what ways are they lacking?
13. What does the word "rue" mean? What does it mean to "rue the day"? How is this symbolic of the events at the end of part II?
14. If Katniss had given Rue her knife when they separated, would things have turned out differently for Rue? Why or why not?
15. Analyze the meadow song Katniss sings to Rue. She says it's often sung to crying babies (think about "Rock-a-bye, Baby" or other lullabies). How does the song fit the moment? How does it relate to Rue?



## CHAPTER 15: COMPARE DISTRICT 11 TO DISTRICT 12

# 11

### DIFFERENCES

Using information from chapter 15, list the ways district 11 differs from district 12 (top). Then list the ways district 12 is unique from 11 (bottom). Next, write what they have in common (middle).

Finally, write a paragraph on a separate sheet of paper expressing which district would be more ideal to live in and why.



Think about...

- What does Rue's token have in common with Katniss?
- What does Katniss's token have in common with Rue?

### SIMILARITIES



DIFFERENCES

# 12

**DISTRICT 12 TRIBUTES LIST OF INJURIES - PARTS II & III**

LIST ALL THE INJURIES KATNISS & PEETA HAVE ENDURED IN THE HUNGER GAMES.

Chapter	KATNISS	PEETA
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

• **COULD YOU SURVIVE THESE INJURIES? WHY OR WHY NOT?**

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

**PART 2: FOOD SYMBOLISM IN THE HUNGER GAMES**

Complete the chart as you research the food/drink consumed in the novel and its significance to the story.

Character(s):	
Food/drink consumed:	Symbolism of the food/drink:
Page(s)/Chapter(s):	
How this relates to the story and/or character(s):	
Source(s):	

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_



**PART 2 DIRECTIONS:** Choose a character from the chapter and write a "tweet" from that character's perspective. What would s/he say to the world? What hashtags (#) would s/he use? Tweets are 140 characters in length.

**EXAMPLE PROFILE and TWEET:**



Tweets	Following	Followers	Likes	Lists	Moments
<u>376</u>	27	488	17	9	5

**Katniss Everdeen**

@D12\_GirlOnFire

I'm a 16-year old tribute in the 74<sup>th</sup> Hunger Games. I promised my sister I would try really hard to win. And I swear, I will win.

District 12, Panem  
[www.thewoodscalling.com](http://www.thewoodscalling.com)  
 Joined June 2009



**Katniss Everdeen** @D12\_GirlOnFire • 13h

I feel like Cinna is the only person I can trust here.  
 #MyFave #Twirl4Me #BeYourself #GirlOnFire 🔥

**YOUR TURN:**

Tweets	Following	Followers	Likes	Lists	Moments
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\_\_\_\_\_

@ \_\_\_\_\_

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## PART 2: PURPOSE OF THE QUOTATION/DIALOGUE

**DIRECTIONS:** Analyze each of the quotes below and write what you believe the purpose of it is in the story and what is revealed through that quote or thought. (A quote may serve more than one purpose.)

**Purposes for dialogue/monologue:**

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- Provide exposition or back story
- Foreshadow
- Create or add to existing conflict

1. "I wouldn't be at all surprised if I finally get promoted to a decent district next year!" -*Effie Trinket, chap. 10, pg. 138 (to Katniss and Peeta the night before the Games)*

a. Purpose of Effie's quote: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. "When we find her, I kill her in my own way, and no one interferes." -*Cato, chap. 16, pg. 217 (to the Careers)*

a. Purpose of Cato's quote: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. "And now I'm running, knowing this may be a trap, knowing the three Careers may be poised to attack me, but I can't help myself." -*Katniss Everdeen, chap. 17, pg. 232*

a. Purpose of Katniss's quote: \_\_\_\_\_

\_\_\_\_\_

b. What is revealed to the reader? \_\_\_\_\_

\_\_\_\_\_

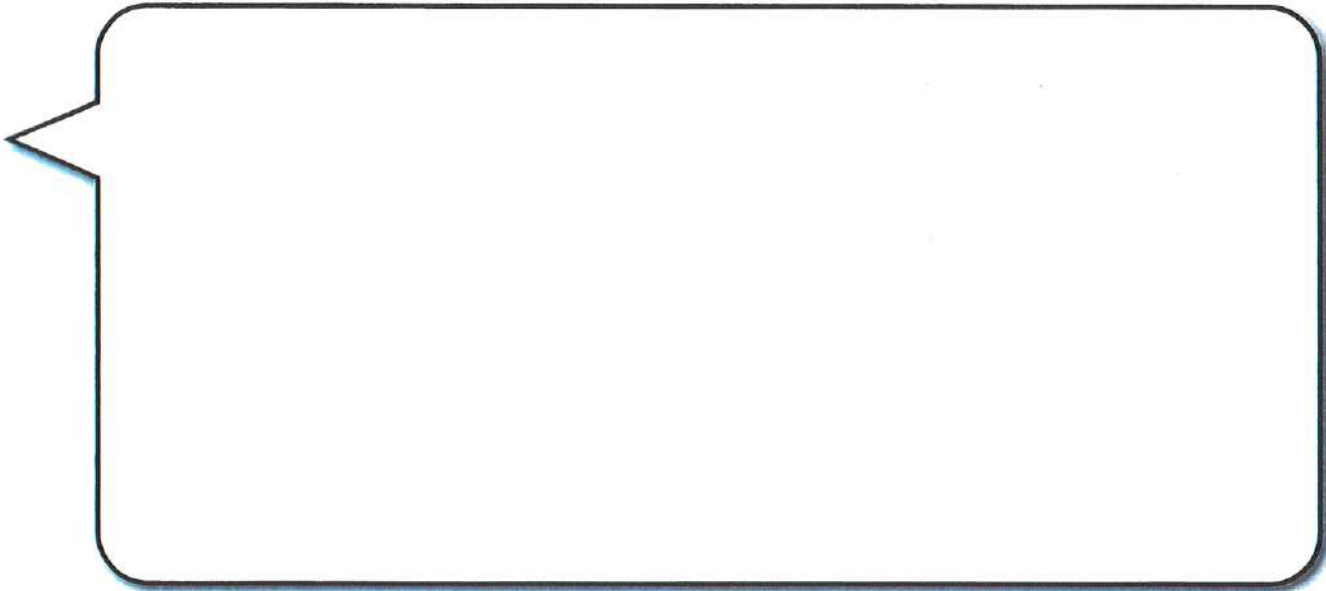
\_\_\_\_\_



**THE HUNGER GAMES SURVIVAL GUIDE**  
**MY FAVORITE QUOTE**

**NAME:** \_\_\_\_\_

**DIRECTIONS:** Write your favorite quote (so far) from the novel in the speech bubble. Underneath, write the speaker of the quote, chapter, and page numbers. Then, put it in context: what was going on at the time? Why did the speaker say (or think) this? Explain its deeper meaning (if it applies). Finally, explain why you like it.



**SPEAKER:** \_\_\_\_\_ **CHAPTER:** \_\_\_\_\_ **PAGE:** \_\_\_\_\_

What was happening at the time?

**Drawing Conclusions**

Why did the speaker say (or think) this?

Explain what it might infer, indicate, foreshadow, or how it adds characterization:



## PART 2: WHAT IF... QUESTIONS

**DIRECTIONS:** For each question (no matter how silly), write a response. Then write your own “What if” questions for Part Two.

1. What if Haymitch didn't drink? Would he have a different strategy for Katniss and Peeta? Would they have more sponsors?
2. What if Cinna wasn't Katniss's stylist? What would her slogan be?
3. What if Katniss scored a 2 instead of an 11 in her private session with the Gamemakers? How would the Careers (or Cato) view her differently?
4. What if Katniss had hit a Gamemaker with her arrow instead of a pig? Would she be punished or praised?
5. What if the arena really was a big cake with frosting?
6. What if Katniss had full water bottles in her orange backpack? Would she have played the Game more offensively?
7. What if Rue hadn't warned Katniss about the tracker jacker nest? What would have happened that morning?
8. What if Madge gave Katniss an Angry Bird™ pin instead of a Mockingjay pin? Would Rue still want to be Katniss's ally?
9. What if Katniss had given Rue her knife when they split up? Would she have been able to cut herself out of the net and get away from Marvel?
10. Write THREE of your own “What if...” questions for Part Two:



**THE HUNGER GAMES SURVIVAL GUIDE**

NAME: \_\_\_\_\_

**Change & Growth - From Part II of *The Hunger Games***

Event	How does Katniss feel about this event?	How does this event affect Katniss?	How does she change as a person during/after this event? Give evidence from the novel.
Peeta joining the Careers			
Peeta saving her life from Cato			
Blowing up the Careers' supplies			
Her first kill			
Rue's death			

## THE HUNGER GAMES SURVIVAL GUIDE

NAME: \_\_\_\_\_

### PART II REVIEW

Each student will write 3 test questions from the chapter they are assigned. The questions must be either: True/False, Multiple Choice, or Fill-in-the-Blank, or a mixture of those. Follow the instructions for writing a good test question. **You are graded on how well it is written & the level of difficulty!!**

### HOW TO WRITE A GOOD TEST QUESTION:

#### 1. True/False statements

True/False are not really questions, but statements. Which means it should be written as a fact & the test taker must decide if it is, indeed, a fact.

- Examples:**
- *Katniss represents District 10.*
  - *Portia designed a dress for Katniss for the Opening Ceremonies.*
  - *Primrose is Katniss's younger sister.*

The false statements may have one thing that is false (the first example has one thing), or many things that are false (the second example has at least three things that are false). The fewer things that are false in the statement, the harder it is.

AVOID opinionated statements! Students cannot answer true or false to someone's opinion!

- Bad Examples:**
- *Katniss has the best chance of all the tributes to win.*
  - *Living in District 12 is better than any of the other districts.*

#### 2. Multiple Choice questions/statements

Multiple choice questions will ask a question, then give the student choices for the answer. However, some may be more like a fill in the blank with choices for the blank, while others have the student finish the statement.

- Examples:**
- *In which neighborhood does Peeta live?*
    - A. *In the Seam*
    - B. *In the Hob*
    - C. *In Town with the Merchants*
    - D. *In Victor's Village*
  - \_\_\_\_\_ *is the name of Prim's cat.*
    - A. *Sugarlump*
    - B. *Buttercup*
    - C. *Lady*
    - D. *Greasy Sae*
  - *The mockingjay is a symbol of \_\_\_\_\_, but also reminds Katniss of \_\_\_\_\_.*
    - A. *rebellion; her father's singing.*
    - B. *rebellion; Prim's singing.*
    - C. *friendship; Peeta saving her life.*
    - D. *friendship; her mother's singing.*

#### 3. Fill-in-the Blank

Fill-in-the-Blank statements are true statements with a word or words missing in which the student must fill in.

- Example:**
- *Katniss lives in the country of \_\_\_\_\_.*

Make sure the part you leave out cannot be substituted with anything else--there should be no question as to what the answer is.

- Bad Example:**
- *Katniss lives in \_\_\_\_\_.* (Obviously, a few things could work here.)



**PART II REVIEW** Discuss the following with your classmates. Use the text (Part II chapters 10-18) to support your responses.

**1. HUMANITY: kindhearted toward humans, benevolent, well-meaning**

Which characters in Part II show **humanity** toward others? How do they show this?

**2. INHUMANITY: extremely cruel and brutal behavior**

Which characters in Part II show **inhumanity** toward others? How do they show this?

**3. SYMBOLISM OF RUE'S FLOWERS**

Why does Katniss put flowers around Rue's body? What might they symbolize?

**4. ACTING FOR THE CAMERAS**

How does Katniss act differently for the cameras while in the arena? Give specifics.

**5. TRIBUTES AS ANIMALS**

Give examples of how the tributes are treated as animals. Also, look for wording in the text that hints to the animal comparison.

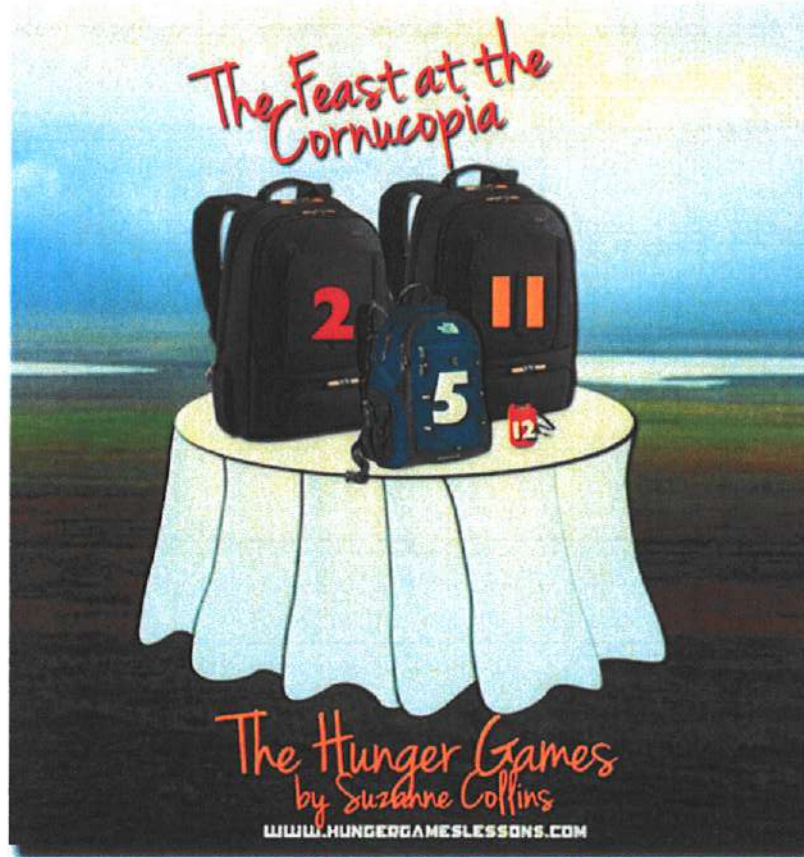
List other events from history (or present day) where people were (or are) treated or referred to as animals. What is the purpose of making that comparison?

**6. LIST ONE QUESTION YOU HAVE ABOUT PART II OR ONE ITEM YOU WOULD LIKE TO DISCUSS IN CLASS:**

# THE HUNGER GAMES

## STUDENT SURVIVAL PACK

### PART III HANDOUTS





**THE HUNGER GAMES SURVIVAL GUIDE**  
**PART III VOCABULARY WORDS**

NAME: \_\_\_\_\_

VOCABULARY	Write the definition for each word
<b>PART THREE</b> Chap. 19 pariah p. 247	
incapacitated p. 249	
scrupulously p. 249	
ruse p. 250	
peruse p. 252	
Chap. 20 stalemate p. 275	
Chap. 21 arduous p. 278	
emanating p. 281	
ominous p. 282	
poised p. 283	
sadistic p. 287	
futile p. 289	
dappled p. 289	
Chap. 22 plaintively p. 294	
Chap. 23 repellent p. 306	
peevisly p. 308	

Standard(s) practiced: CCRA.L.4

**THE HUNGER GAMES SURVIVAL GUIDE**

NAME: \_\_\_\_\_

<b>VOCABULARY</b>	<b>Write the definition for each word</b>
extricating p. 312	
emaciated p. 318	
Chap. 24 dissonant p. 329	
intersperse p. 329	
wielding p. 329	
Chap. 25 attributes p. 331	
asphyxiation p. 336	
revoked p. 342	
Chap. 26 immobile p. 346	
feral p. 348	
cadences p. 350	
garish p. 354	
contrived p. 355	
arbitrary p. 355	
benign p. 355	
Chap. 27 rapport p. 367	
palpable p. 373	

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

<b>VOCABULARY</b>	<b>Write the definition for each word</b>
<b>Other Words</b>	If you find additional words in the novel that you do not understand, write them on this sheet & look up their definition.

Standard(s) practiced: CCRA.L.4

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

**PLAYLIST ACTIVITY** 

Create a playlist or soundtrack for one of the characters in *The Hunger Games*. Explain why you included each song for that character.

**CHARACTER:** \_\_\_\_\_

Track 1: \_\_\_\_\_

\_\_\_\_\_

Track 2: \_\_\_\_\_

\_\_\_\_\_

Track 3: \_\_\_\_\_

\_\_\_\_\_

Track 4: \_\_\_\_\_

\_\_\_\_\_

Track 5: \_\_\_\_\_

\_\_\_\_\_

Track 6: \_\_\_\_\_

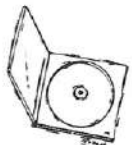
\_\_\_\_\_

Track 7: \_\_\_\_\_

\_\_\_\_\_

Track 8: \_\_\_\_\_

\_\_\_\_\_



**EXTENDED ACTIVITY:** Create a playlist cover and insert with the track names and the title of your soundtrack.

## CHAPTER 21: GREEN & SILVER MOTH SYMBOLISM

DIRECTIONS: Find the connection of symbol with the text. Ask yourself the following questions:

- Does it foreshadow events?
- Does it reveal information about a character?
- How might it be significant to the story?




### The Green and Silver Moth: Luna Moth Symbolism

Reference in text: Chapter 21, page 289

Katniss returns to the cave after obtaining the life-saving medicine for Peeta.

*"The last thing I remember is an exquisitely beautiful green-and-silver moth landing on the curve of my wrist."*

 **Research & Write:** The "green-and-silver moth" she is describing is most likely a luna moth. Research the luna moth and what it symbolizes in literature. Then comment on whether you think your findings are significant to Katniss in the story.

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**THE HUNGER GAMES SURVIVAL GUIDE**  
**THE HUNGER GAMES DISCUSSION QUESTIONS**

NAME: \_\_\_\_\_

**PART III QUESTIONS**

1. Katniss's first reaction when she hears the news about the rule change is to call out Peeta's name, despite the dangers of alerting the tributes to her presence. Our first reactions are usually the truest; so how does Katniss really feel about Peeta? Is it true that she thinks she must seek him out because no one in district 12 would forgive her. Or is there more to it?
2. Katniss is constantly thinking about how the audience is perceiving her, whereas Peeta (we think, anyway) just says what he feels. Why?
3. Why is Katniss willing to go to the feast to get the medicine for Peeta?
4. In order to go to the feast, Katniss must drug Peeta. Of course, we know it's never a good idea to drug your friends. Is this an exception? Does it make that act morally acceptable? Why or why not.
5. Further discuss the moral dilemma Katniss faces with saving Peeta's life with the phrase: "The end justifies the means." She reasons that the means to get the medicine (knocking Peeta out) justifies the end result (saving his life). How do we use this reasoning in real life? Do lawmakers/politicians make decisions based on this? How? (Give examples.)
6. Discuss the issue of "paybacks." List examples of characters who feel as though they owed another character something.
7. Why do you think some characters (like Katniss and Thresh) feel as though they "owe" someone for kindness, and others (like Peeta) never expect "payment" for their kindness shown.
8. Katniss wonders if her family will stay at home to watch the feast or go to the town square, where it will be broadcast and certainly school will be canceled so people can view it live. Where do you think her mother and sister will watch it? What does it say about their society that it is not only mandatory viewing, but worthy of canceling school for? What sort of events do we cancel school for or have a holiday break? Does this reflect our community's priorities? Why/why not?
9. What psychological impact could the wolf mutts have on a tribute? Why? Is this worse than the physical threat? Explain.
10. Why does Katniss wait so long to kill Cato? How does she feel when she finally does?
11. Right before the rule change is announced Katniss is looking around for a stick for Peeta's tourniquet and finds her arrow instead (page 342). **We** know why Katniss picks up the arrow, but the audience does not hear her thought process. From their viewpoint, what might it look like instead?
12. Katniss's first reaction to the second rule change (which revokes the first rule change) is to shoot Peeta when she sees his hand grabbing the knife. When she realizes that he does not intend to defend himself or kill her, she feels ashamed of her gut reaction to kill him. Do you think she could really kill him, as she almost did? Why or why not?

*Questions continued on next page.*

**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_

***Part III questions, continued***

13. Why is the moment with the berries an act of rebellion against the Capitol?
14. How we behave when we are placed into uncomfortable or terrible situations says a lot about our character. Which tributes showed humanity toward others, showed they had good character, in the arena? Which tributes gave in to cruelty and went along with the inhumanity of the Games? How did they show their true colors?
15. When the victors greet their mentor, escort, and stylist, why do they wear the same outfit they wore when they entered the arena? How might this be perceived by the Capitol audience?
16. What will happen next? Will Katniss and Peeta begin a relationship? How will Gale react? How will their lives change?





**THE HUNGER GAMES SURVIVAL GUIDE**

**NAME:** \_\_\_\_\_



**PART 3 DIRECTIONS:** Choose a character from the chapter and write a “tweet” from that character’s perspective. What would s/he say to the world? What hashtags (#) would s/he use? Tweets are 140 characters in length.

**EXAMPLE PROFILE and TWEET:**

Tweets	Following	Followers	Likes	Lists	Moments
382	32	491	20	11	8

**Katniss Everdeen**

@D12\_GirlOnFire

I'm a 16-year old tribute in the 74<sup>th</sup> Hunger Games. I promised my sister I would try really hard to win. And I swear, I will win.

District 12, Panem  
[www.thewoodscalling.com](http://www.thewoodscalling.com)  
 Joined June 2009



**Katniss Everdeen** @D12\_GirlOnFire • 6h

New rule change! 🙄💕🙄 #Looking4Peeta  
#WeCanBothWin #WhereRU

**YOUR TURN:**

Tweets    Following    Followers    Likes    Lists    Moments

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