Social Grade 9 K&E

Module 3

Charter of Rights

Name:

Date Received:

Date in:

Mark:

Chapter 3
9.1 - Canada: Governance and Citizenship

Name: _____ Date: _____

Knowledge and Employability: Chapter 3 – 9.1 – Canada: Governance and Citizenship				
Outcome	**Assignment**		**Complete/Date**	
	Read 📖	**Do**	**Student**	**Teacher**
• Demonstrate understanding of vocabulary.		☐ Split Page Vocabulary (p. 57)		
• How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights?	• Pages 93–95 • Pages 97–98	☐ Explore the Canadian Charter of Rights and Freedoms online (p. 58) ☐ Assignment: Crossing the line (p. 59) ☐ Graphic Organizer: What are your individual rights and freedoms under the Charter? (pp. 60–61)		
• What is the relationship between the rights guaranteed in the Charter and the responsibilities of Canadian citizens?		☐ What are your responsibilities under the Charter of Rights and Freedoms? (p. 62)		
• How does the Canadian Charter of Rights and Freedoms support individuals in exercising their rights? (continued)	• Pages 100–103 • Page 111 • Page 113	☐ Assignment: Create a Timeline – What does the Charter reflect about today's society compared to the past? (pp. 63–65) ☐ Graphic Organizer: How does the Charter of Rights and Freedoms impact you? (p. 66) ☐ Questions 1–3 The Charter of Rights and Freedoms and the Workplace (p. 67)		

Knowledge and Employability: Chapter 3 – 9.1 – Canada: Governance and Citizenship				
Outcome	Assignment		Complete/Date	
	Read 📖	Do	Student	Teacher
• What did I learn?		☐ Poster Project: Canada's Charter of Rights and Freedoms (pp. 68–69)		
• Occupational Skills		☐ K&E Works (pp. 70–71)		

Name: _____ Date: _____

Split Page Vocabulary

How effectively does Canada's Charter of Rights and Freedoms protect your individual rights?

Directions:

Look up the definition for each term in the glossary at the back of your *Issues for Canadians* textbook. Show that you understand what the term means by using an example or drawing a picture that describes the term.

Term	Definition	Example/Picture
Constitution Page 96		
Indian Act Page 100		
Labour union Page 113		

Name: _____ Date: _____

Canadian Charter of Rights and Freedoms

(You will need headphones and a computer for this activity.)

1. To think about: **How does the Charter protect your individual rights and freedoms?**

2. Learn more about the history of the Charter of Rights and Freedoms and why it is so important.

   Explore the Charter of Rights and Freedoms online:
   http://www.charterofrights.ca/en/11_00_01

3. Click on **Virtual Charter** to look at the original document.

4. Click on **History**. Play the video to listen to Rev. Roland de Corneille, Former Member of Parliament.

5. Click on **Impact**. Play the video to listen to The Honourable Robert J. Sharpe, Justice, Court of Appeals for Ontario.

6. Click on **Your Rights**. Play the video to listen to Avvy Go, Metro Toronto Chinese and Southeast Asian Legal Clinic.

Name: _____ Date: _____

Assignment: Crossing the Line

1. Read pages 93 to 95 in your *Issues for Canadians* textbook.

2. Answer the questions at the bottom of page 95. To what extent should individual rights and freedoms be protected in society? Which speaker do you agree with most? Why?

_____

_____

_____

_____

_____

_____

_____

_____

The Charter of Rights and Freedoms

- is part of Canada's constitution
- is the highest law in Canada
- protects our individual rights and freedoms
- restricts our rights in order to protect us when necessary

Name: _____ Date: _____

Canadian Charter of Rights and Freedoms 1 of 2

What are your individual rights and freedoms under the Charter?

- Fill in the graphic organizer below with information from pages 97–98 in your *Issues for Canadians* textbook.

Fundamental Freedoms

Give us the freedom to:

1.

2.

3.

4.

Democratic Rights

Give us the right to:

1.

2.

Mobility Rights

Give us the right to:

1.

2.

Name: _____ Date: _____

Canadian Charter of Rights and Freedoms 2 of 2

Legal Rights

Give us the right to:

1.

2.

Equality Rights

Give us the right to:

1.

Name: _____ Date: _____

What are your responsibilities under the Charter of Rights and Freedoms?

Citizenship responsibilities

All Canadian citizens have the responsibility to:

- vote in elections;
- help others in the community;
- care for and protect our heritage and environment;
- obey Canada's laws;
- express opinions freely while respecting the rights and freedoms of others; and
- eliminate discrimination and injustice.

As a Canadian citizen, how do you carry out your responsibilities? Give some examples below.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____ Date: _____

What does the Charter reflect about today's society compared to the past? 1 of 3

Assignment: Creating a Timeline

1. Create an outline of historical events from pages 100–103 in your *Issues for Canadians* textbook.

Event	Year	What Happened?
Indian Act	1876	
Women: Right to Vote	1918	
Internment of Ukrainian Canadians	1914	
Internment of Italian Canadians	1940	
Internment of Japanese Canadians	1941	

Name: _____ Date: _____

What does the Charter reflect about today's society compared to the past? 2 of 3

Assignment: Creating a Timeline

2. Create a timeline showing each of the events in your outline. You can draw your own timeline on the next page or use a template from the following website.
   http://www.office.microsoft.com/en-us/templates/TC010162651033.aspx?pid = CT101172751033

3. Timeline Rubric

Before the Charter Timeline – Criteria

	Excellent 4	**Adequate 3**	**Limited 2**	**Needs Work 1**
Research x 2	All important events are included	Most important events are included	Few important events are included	Limited to nothing included
Visuals/ Graphics	Project uses visuals and design to promote an excellent understanding of the topic	Project uses visuals and design to promote an understanding of the topic	Project uses some visuals and/or design to promote a basic understanding of the topic	Project uses few or no visuals and/or design to promote an understanding of the topic
Total				
Wow			To think about	

Name: _____ Date: _____

What does the Charter reflect about today's society compared to the past? 3 of 3

Timeline

Name: _____ Date: _____

How does the Charter of Rights and Freedoms impact you?

Decision Making and Problem Solving—*Issues for Canadians* textbook

Fill in the chart on page 111 of your textbook. Use the template below.

	Problem A	**Problem B**	**Other**
	You and your friends are walking on the street and are stopped and searched by a police officer.	You are a Canadian citizen with a valid passport flying to visit family in another country. You are stopped at airport security and not permitted to leave the country.	
What problems could arise from this situation?			
What individual rights and freedoms have been infringed on or protected. Why?			
Who is this a problem for?			
What are some possible solutions?			
What would be your decision if you were in this situation?			

Name: _____ Date: _____

The Charter of Rights and Freedoms and the Workplace

1. What is a labour union? (page 113)

_____

_____

_____

2. How does the Charter protect the rights of workers?

_____

_____

_____

3. How do you think the Charter could protect your rights as a student working at a job?

_____

_____

_____

Name: _____ Date: _____

Canada's Charter of Rights and Freedoms

Poster Project:

1. Divide your poster paper into sections.
2. Using words, key points, and pictures answer each of the questions below.
3. Remember to make your poster visually appealing—it is a poster and should catch the attention of your audience.

Title: Canada's Charter of Rights and Freedoms	
How does the Charter of Rights and Freedoms protect your individual rights and freedoms?	What are your responsibilities under the Charter of Rights and Freedoms?
What are some examples of laws that have been changed because of the Charter of Rights and Freedoms?	How does the Charter of Rights and Freedoms protect you in the workplace?

Name: _____ Date: _____

Poster Rubric

	Excellent 4	Good 3	Adequate 2	Needs Work 1
Research x 2	• Explanation/research of your topic exceeds project expectations	• Explanation/ research of your topic meets most project expectations	• Explanation/ research of your topic meets some project expectations	• Explanation/ research of your topic is limited and meets only one or no project expectations
Facts	• Historical facts are accurate, detailed, and elaborate	• Historical facts are accurate and detailed	• Historical facts are accurate	• Historical facts are limited
Visuals/ Graphics	• Project uses visuals and design to promote an excellent understanding of the topic	• Project uses visuals and design to promote an excellent understanding of the topic	• Project uses some visuals and/or design to promote a basic understanding of the topic	• Project uses few or no visuals and/or design to promote an understanding of the topic
Worldview	• Your project promotes an excellent understanding of worldview	• Your project promotes a good understanding of worldview	• Your project promotes an adequate understanding of worldview	• You have not included the concept of worldview in your project
TOTAL				
Wow		To think about		

K&E Works

Do you know your rights at work?

Alberta's minimum wage increased to $8.40 per hour on April 1, 2008.

Minimum Pay for Reporting to Work

- Most employees are entitled to a minimum of three hours pay, at least at the minimum wage, even if they are employed for fewer than three consecutive hours.

  Example: Sam works outside for a construction company. Sam reports to work as scheduled. After ten minutes of work, Sam's employer tells Sam to go home because it is raining. Sam's employer must pay Sam at least $25.20 ($8.40/hour x 3 hours).

- 12-, 13-, and 14-year-olds who are working on school days are entitled to a minimum of two hours.

  Example: Robin is 14 and has a part-time job after school. Because there are not very many customers, Robin's employer sends Robin home after a half-hour of work. Robin's employer must pay Robin at least $16.80 ($8.40/hour x 2 hours).

Maximum Daily Hours

- An employee's work hours must fall within a 12-hour period in a workday unless an unforeseeable emergency occurs, or the Director of Employment Standards issues a permit authorizing extended hours of work. This means, for example, that an employee who begins work at 8 a.m. cannot work past 8 p.m.

Daily Rest Periods

- During each shift in excess of five consecutive hours of work, an employee is entitled to at least a one, half-hour break, except where it is unreasonable or impossible. The break can be paid, or unpaid, at the employer's discretion.
- This means that where a shift is less than five hours in length the employer is not obliged to provide a rest period.
- An employer must give an employee one day of rest each week.
- Adolescents can work in the Restaurant and Food Services Industry in Alberta if they are between 12 and 14 years old.
- Only the following duties are approved employment in the restaurant and food services industry: host/hostess, cashier, dish washing, bussing tables, waiting on tables, providing customer service, assembling orders, or cleaning.

Work Smarts

Work smarts—check out what you learned:

1. Your boss tells you to come in to work at 5:00. There is a big storm and no one comes into the store, so your boss tells you to go home at 6:00. If you earn minimum wage, $8.40/hour, how much will you get paid?

_____

_____

2. The local convenience store asks you to work during the summer. The manager promises to pay you $8.00 an hour. What is wrong with this?

_____

_____

3. You are 13 and you just got a job at a fast food restaurant; it's money right? After a week, they are so impressed they ask you to cook the burgers. What is wrong with this?

_____

_____

4. The business you are working for in the summer is so busy you have worked for two weeks without a day off. What is wrong with this?

_____

_____