

Social Nine

Unit Five:

Immigration

Name:

Date Received:

Due Date:

Date In:

Social Studies Nine
Unit Five: Immigration
Worksheet Twenty Seven

Begin on **page 162** of your text:

1. Define Immigration:
2. Provide three possible ways that immigration benefits Canada:
3. Provide three possible difficulties for those who have recently immigrated to Canada:
4. Provide two possible reasons that people may choose to immigrate to Canada:
5. How were posters used to fulfill the objectives of the National Policy?
6. Who was the poster campaign directed to? And who did it not want to attract?

7. How is immigration affected by labor shortages?

8. Who is the current Governor General of Canada? Where did he/she come from?

9. Based on your textbook, what is the purpose of immigration?

10. Your text discusses the conflict in Darfur, Sudan. What obligation does the Canadian Government have in regards to these people and letting them immigrate to Canada?

11. What are some factors that must be considered when allowing people to immigrate to Canada?

12. Should people who immigrate to Canada be allowed to maintain their own customs and way of life? Or, should they have to adjust to a more "Canadian" way of life? Explain your answer:

13. In times when the economy is very poor, should immigrants brought in to fill labor shortages be allowed to stay and keep their jobs? Or, should they be forced to leave Canada and return to their home country? Explain your answer:

14. Imagine that you would like to leave Canada and live in another country. Do you think you should have the right to live your life as you are used to, or should you have to adjust to the norms of the new country? Explain your answer:

15. If a person has been convicted of a crime, should they be allowed to immigrate into Canada? Explain your answer:

16. Do you think people who immigrate into Canada should have to take some schooling to learn about Canadian life and customs? Explain your answer:

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Worksheet Twenty Eight

Begin by reading **page 166** of your textbook:

1. When an immigrant becomes a Canadian citizen, what do they swear to do?
2. Define Refugee:
3. What does the Immigration and Refugee Acts establish?
4. Draw out and label **the pie chart on page 167** of your text:

8. Consider the objectives to the Immigration and Refugee Act on **page 167**:

- How does immigration benefit Canadians in a cultural manner?

- How does immigration help build a prosperous economy in all regions of Canada?

- How does immigration help reunite families in Canada?

9. In your opinion, who should be considered first for an open job position; a person who has lived in Canada their whole life, or a newly arrived immigrant? Provide three points to support your position?

10. If an immigrant, who has become a Canadian citizen, commits a crime, should they be sent back to their original country? Explain your answer:

11. As Canadians, do we have the right to enforce our culture and lifestyle on newly arrived immigrants? Explain your answer:

12. Assume our economy is very poor. Provide **two economic** reasons that support bringing more refugees into the country, and **two economic** reasons that support closing Canada's doors to any further refugees:

13. In what regions in Canada do you believe immigrants make up the largest portion of the population?

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Worksheet Twenty Nine

Begin by **reading page 168** of your textbook:

1. What is Citizenship and Immigration responsible for within Canada?
2. Define Demographic:
3. Define Labour Force Growth:
4. According to the **article on page 168**, what has immigration done for Canada?
5. What is expected to happen between the years 2025 and 2030?

6. Why would this expected problem be an issue for the future of Canada? (think about the economy)

7. Why does the Canadian government believe that immigration is the main solution to the future problem?

8. How will increased immigration change the demographic of the Canadian population?

9. In regards to Canada's labour force, what is expected to happen between 2011 and 2016?

10. Suggest **two** potential problems that could occur if the number of people leaving the labour force is greater than the number of people entering the labour force:

11. Why is immigration seen as the solution to the labour force problem that may be seen in the near future?

12. What is the difference between immigration “law” and immigration “policy”?

13. Suggest why it is important for immigration “policy” makers to pay close attention to the current economic state of Canada:

Read the comic on page 169-170 of your textbook:

14. What is the purpose of the immigration test?

15. What is the purpose of the point system? (Why do people have to reach a certain score?)

16. Based on the questions asked... What does the Canadian government value when considering if a person should be allowed to enter Canada?

17. Summarize the steps that are required for a person to emigrate into Canada:

Read page 172 of your textbook:

18. Even if a person is a good economic “fit” for Canada... What three health factors must they pass before being allowed into Canada?

19. Suppose a person wants to enter Canada with a severe medical condition. Based on the three points, that person may be denied entry into Canada. Do you think this is fair? (What if they were working as soon as they entered Canada?) Explain your answer:

Social Studies Nine
Unit Five: Immigration
Worksheet Thirty

Begin on Page 173 of your textbook:

1. In the past, who did Canada welcome to the country, and who did they want to keep out?
2. Based on the diagram **on page 173**.... Explain the rule for people entering Canada from India?
3. Why were the people on the Japanese ship not allowed to enter Canada?
4. How did “direct” travel rule ensure that no people from India entered Canada?
5. How did Canada use a “head tax” to discourage immigration from China between 1885 & 1923?
6. Although there was a “head” tax..... were people from China refused entry into Canada?

Move onto page 177 of your textbook:

7. Define Refugee:

8. How did Canada deal with refugees in the 1950's and 1960's?

9. How did Canada change its refugee policy in the year 1976?

10. Provide three possible reasons that a refugee would seek to move to Canada during a time of crisis.

11. Provide three possible difficulties that a refugee may face when they enter Canada.

12. Refugees often leave their home because they have beliefs and values that may put their life in danger.... Based on what you have learned, why is Canada a welcoming place to these people?

Read "A Refugees Experience" on page 178 of your textbook:

13. Where was Mary from? AND- why did she become a refugee?

14. Based on her family, why was Canada willing to accept Mary into the country?

15. Should Canada allow all refugees into Canada? Provide **three points** to support this statement, and **three points** that don't support the statement.

16. Many refugees who come to Canada cannot speak our common languages, and have no training for employment. Some individuals can be an economic burden when they enter Canada. Should the cost associated with refugees be a factor that is considered when allowing refugees into Canada? Explain your answer:

Social Studies Nine
Unit Five: Immigration
Worksheet Thirty One

1. List the languages and percentages and immigrants who enter Canada?
2. What are the top five first languages of immigrants who enter Canada?
3. Why did Satnam Singh enter Canada as a refugee? (Case Study).
4. Why did the Supreme Court state that it was wrong to deny him access to Canada?
And to deny him the right to appeal the court's decision?
5. What were the three results of the Singh hearing?

6. Do you think all refugees who want to enter Canada should be allowed? Explain your answer:

7. Consider the results.... While people are awaiting their refugee hearing, the government provides them with all required necessities. Do you think the government should use tax payer money to support these people while they await a decision? Explain your position:

8. Consider the perspectives on page 182 of your text:

- Of the five points, which one do you **agree** with most? Explain why:

- Of the five points, which one do you **disagree** with most? Explain why:

- Consider the “unelected officials” point. In your own words, what concern is being brought forth?

- Do you think it was wrong for unelected officials to make decisions about who can and cannot enter into Canada? Explain why or why not:

9. As a review, what is the definition of collective rights?

10. Since First Nations people have collective rights, what expectations do they have in regards to decisions in Canada?

11. List some difficulties that are faced by First Nations people (Second point).

12. Considering the difficulties you just listed.... Do you think the amount of immigration should be affected by the conditions that First Nations people are facing?

13. Who should be the priority??? First Nations people and their needs? Or, people who want to enter Canada from a different country? Explain your answer:

14. Does the government of Canada have an obligation to speak with First Nations people when it determines how many people it will allow to enter the country? Explain your answer (Consider the first bullet in your text):

Read “Resolution #49 on page 184 of your text:

15. State two issues that First Nations people are raising in this article.

16. What is the solution to the problem in the minds of First Nation groups?

17. Why do First Nations people believe that immigration should be stopped?

18. Assume First Nation people are never satisfied with the actions of the Canadian government... Is it really realistic to never allow any further immigrants into Canada? Explain your answer:

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Worksheet Thirty Two

Begin by reading page 186 of your textbook:

1. Why do you think Quebec has its own Immigration Minister???? (Immigration Minister deals with issues about people wanting to enter Canada)
2. Which three cities in Canada have the highest percentage of immigration?
3. Based on geography, why would Vancouver have a high rate of immigration? (state the possible reasons):
4. Based on geography, why would Toronto and Montreal have a high rate of immigration? (state two possible reasons):

5. Other than the three cities with high immigration... State another possible location in Canada where immigration may be high or increasing?

- For economic reasons

- For geographic reasons

6. Since immigration is so high in three cities in Canada... State three reasons why an immigrant may choose to live somewhere else in Canada?

7. One objective of the Immigration Act of 2002 is to share the economic benefits of immigration across all regions of Canada. Based on the map and chart, how well has Canada achieved this goal? Explain:

8. What is the purpose of the Provincial Nomination Program?

9. Based on economic conditions...How would the Provincial Nomination Program react within each province:

- During good economic times
- During poor economic times

10. Alberta wanted to “speed up the flow” of immigrants in 2007 for economic reasons, because of the boom in oil sands development. To what extent has the situation changed or remained the same to the present:

11. List the top four type of occupations that reported worker shortages in Alberta in 2006:

12. Does the information in regards to worker shortages determine what kind of workers Alberta will actively try to bring into the province? Explain your answer:



RESPONDING TO THE CHALLENGES OF IMMIGRATION

CHAPTER FIVE EXAM

SECTION ONE: MULTIPLE CHOICE

1. For which of the following reasons is immigration an important way to build Canada's future?
 - a. labour force growth
 - b. demographic changes
 - c. multiculturalism
 - d. all of the above

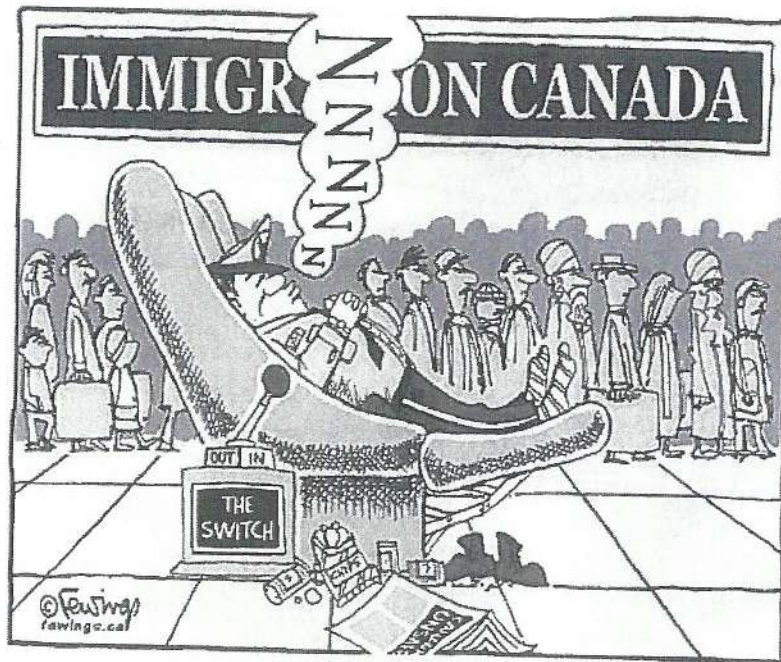
2. Which of the following is a criteria used to decide who is accepted as an immigrant to Canada?
 - a. point system
 - b. citizenship and immigration
 - c. labour force growth
 - d. Statistics Canada

3. Which of the following is a way in which Canada tried to discourage immigration of people from China?
 - a. point system
 - b. Canada-Quebec Accord
 - c. head tax
 - d. health requirement

4. The *Immigration and Refugee Protection Act* sets out
 - a. where new immigrants must settle
 - b. which categories of people can move to Canada
 - c. the voting rights of immigrants
 - d. the amount of taxes immigrants have to pay

5. The point system does not decide who is accepted into Canada based on
- a. skills or education
 - b. age and health
 - c. race or country of origin
 - d. language
6. Which is **not** an objective concerning refugees under the *Immigration and Refugee Protection Act*?
- a. to find skilled workers
 - b. to save lives
 - c. to offer protection
 - d. to express humanitarian ideals
7. In which of the following Canadian cities do the highest percentage of immigrants settle?
- a. Calgary
 - b. Vancouver
 - c. Toronto
 - d. Montreal
8. Immigration law states who is allowed into Canada. Immigration _____ states how many people are allowed into Canada from year to year.
- a. statistics
 - b. growth
 - c. policy
 - d. law
9. How many points does a potential immigrant need to qualify to enter Canada out of a possible 100 points?
- a. 86
 - b. 67
 - c. 48
 - d. 75
10. Which of the following is a person who must move to another country in order to be safe and free of persecution?
- a. immigrant
 - b. citizen
 - c. humanitarian
 - d. refugee

Using the information in the cartoon to answer questions 11 and 12



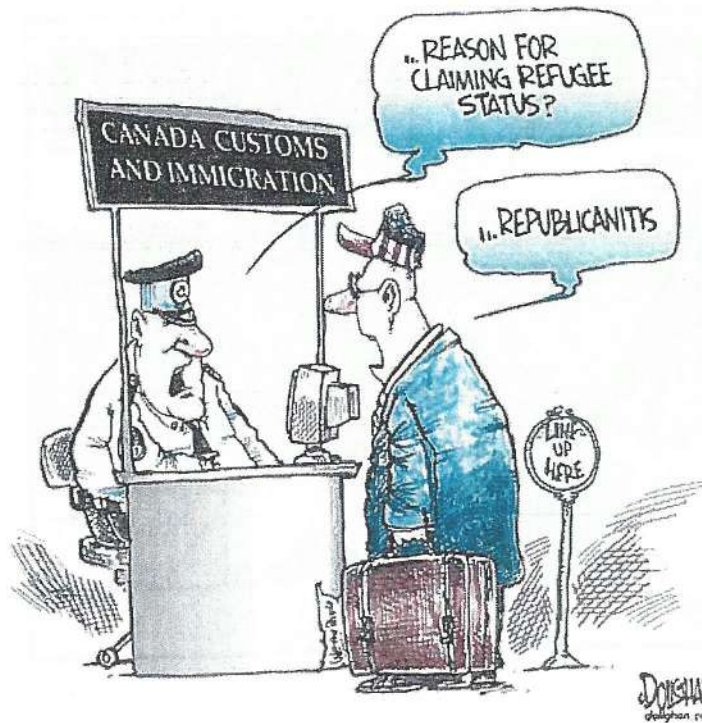
11. The image in the cartoon reinforces which message held by some in the international community?

- a. Canada has excellent border security and screening processes for immigrants
- b. Canada has poor border security but excellent screening for immigrants
- c. Canada has poor border security
- d. Canada has a poor method of screening immigrants

12. A critic of the message in this cartoon would cite which evidence to argue against the cartoonist's position?

- a. Canada has high standards of immigration as evidenced by the point system
- b. Canada has high standards of immigration as evidenced by the NAFTA agreement
- c. Canada screens applicants based on their religious beliefs
- d. Canada screens applicants based on their political affiliations

Using the information in the cartoon to answer questions 13 and 14



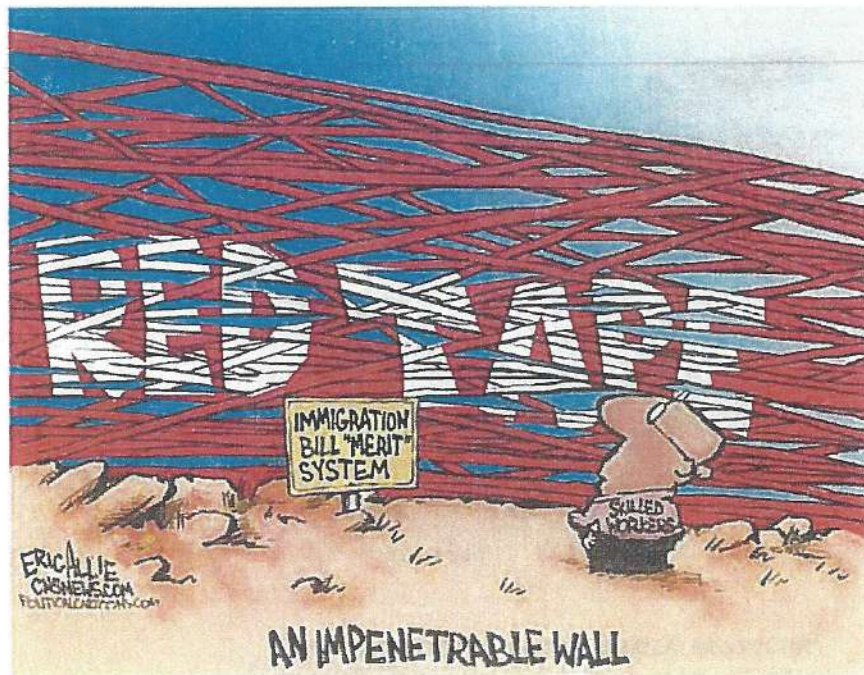
13. What issue in the applicants home country is causing them to claim refugee staus?

- a. Religious oppression
- b. Language oppression
- c. Ethnic oppression
- d. Political oppression

14. What do you believe the outcome of this application for refugee staus would be?

- a. Accepted due to political oppression in the United States
- b. Accepted due to religious oppression in the United States
- c. Denied because the United States is a democratic country with free elections
- d. Denied because there are no instances of discrimination in the United States

Using the following cartoon answer questions 15 to 17



15. In the cartoonist opinion skilled workers face

- a. No obstacles in attempting to enter a new country to work
- b. Few obstacles in attempting to enter a new country to work
- c. Many obstacles in attempting to enter a new country to work in any field
- d. Many obstacles in attempting to enter a new country to work in their skilled field

16. In Canada, this applicant would be attempting to enter Canada under which class?

- a. Family class
- b. Refugee class
- c. Economic immigrant
- d. Other

17. A person who supports the policy shown in the cartoon would make which argument?

- a. Skilled workers from other countries are not needed in the Canadian workforce
- b. The standards of certification for skilled workers in other countries may not be as difficult as in Canada
- c. We need to protect skilled workers from abuse by Canadian employers
- d. The only shortages that exist in the Canadian labour market are in the unskilled labour market

Using the following cartoon answer questions 18-20



"I'm sorry, Mr. Naheed, we have no openings for you.
All of those jobs were outsourced to your home country."

18. The reality facing the applicant in the cartoon is that

- a. The job market in Canada is better than the applicant anticipated
- b. The job market in Canada is gaining jobs in manufacturing and other sectors
- c. The job market in Canada is losing jobs in manufacturing and other sectors
- d. The job market in Canada is growing in size and opportunity

19. Outsourcing as discussed in the cartoon is

- a. using new production techniques to cut down on costs
- b. utilizing more machine based production and fewer physical employees
- c. moving production facilities to foreign countries to take advantage of lower labour costs
- d. bringing in production from other countries to increase local job prospects

20. Which type of jobs would be most difficult to outsource?

- a. Tar Sands development
- b. Textile Manufacturing
- c. Telemarketing
- d. Computer programming

Use the following three sources to answer Questions 21 – 25

Source I

Top 10 source countries for immigrants coming to Canada

(2004):

1. China and Hong Kong: 38,608
2. India: 28,183
3. Philippines: 13,900
4. Pakistan: 13,011
5. Iran: 6,491
6. United States: 6,470
7. Romania: 5,816
8. Great Britain: 5,353
9. South Korea: 5,351
10. Colombia: 4,600

Top 10 source countries for immigrants coming to Canada

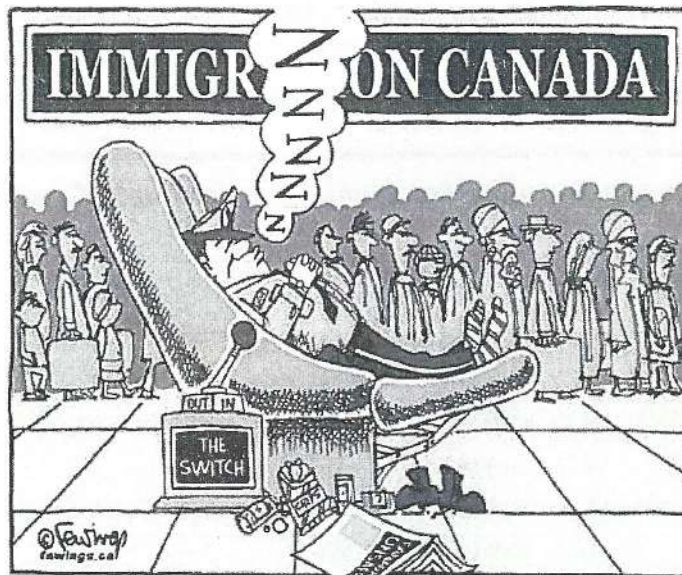
(up until 1981):

1. United Kingdom
2. Italy
3. U.S.
4. Germany
5. Portugal
6. Netherlands
7. India
8. Poland
9. China
10. Countries of the former Yugoslavia

Source II

Bleeding heart liberals, they are the catalyst behind refugees and immigrants. That's how the Liberals get elected in republic of Toronto. That's why the liberals usually have so many votes..They know they have the immigrant vote for life., they have representation by immigrant population. I have lived in the republic of T.O..Its unreal. Its hard not to allow people in that are being persecuted in their homeland, we as Canadians give generously to charities that support them. I think we need skilled immigrants, people with good work ethics, and do thorough security checks on them. We let in too many criminals that continue their gang activities as soon as they get settled in. Asians, Phillipinos, Somalie, Thailand...we don't need them.

Source III



21. According to source I it can be inferred that

- Immigration into Canada is from all over the world
- Canadian Immigration is willing to accept anyone from anywhere
- The number of visible minorities immigrating into Canada has increased since 1981
- The number of visible minorities immigrating into Canada has decreased since 1981

22. Source II and III would most likely agree with the point of view that:

- a. Immigration Officers are lazy
- b. There are too many immigrants coming to Canada
- c. Immigrants are an important part of Canadian Society
- d. Immigrants are decreasing the quality of life in Canada

23. The viewpoint of the artist in source III is most likely due to the public perception that

- a. Canadian Immigration is not screening immigrants properly
- b. Immigration into Canada is not a worry to most Canadians
- c. Canada has no restrictions on who is allowed to immigrate to Canada
- d. Canadian Immigration Officers are overworked and cannot do their jobs properly

24. According to the speaker in source II the changes in source I are most likely due to:

- a. Political agendas
- b. Economic reasons
- c. Persecution in their homelands
- d. Growing populations in Asian countries

25. The most likely reason that the speaker in source II has such an unfavourable opinion towards Canada's immigration policies is that:

- a. He is racist
- b. He has had bad experiences with immigrants
- c. Minorities are responsible for most violent crimes in Canada
- d. When individuals of a visible minority commits a crimes the general public tends to stereotype all individuals of that group

SECTION TWO: MATCHING

- 26. Demographics
- 27. Family class
- 28. Assembly of First Nations
- 29. Economic immigrants
- 30. The National Policy
- 31. Labour force growth
- 32. Head tax
- 33. Provincial Nomination Program
- 34. Persecution
- 35. Point system

- a. An election platform of the Conservative government which promoted immigration to the west
- b. Skilled workers and business people
- c. A group representing many, but not all, first nations in Canada
- d. the active, systematic mistreatment of an individual or group by another group or individual
- e. a tool used to evaluate the suitability of economic immigrants for entry into Canada
- f. Requiring every Chinese immigrant to pay a fixed fee
- g. The growth in the number of people who can work
- h. Spouses, partners, children ,parents and grandparents of people living in Canada
- i. A program that increases the likelihood that immigrants will settle in provinces whose labour needs match their skills
- j. The characteristics and study of populations

SECTION THREE: TRUE AND FALSE

36. In 1873, Canada tried to recruit immigrants from the U.S., Britain, and Europe, but not countries with French-speaking populations.
37. The majority of immigrants coming to Canada are people who are escaping persecution, torture, or cruel punishment (refugees).
38. Refugees and family-class immigrants do not have to qualify under the point system to get accepted into Canada.
39. In order to be accepted into Canada, an immigrant must speak either French or English.
40. More immigrants move to Alberta than any other province in Canada because of its labour shortages.
41. If refugees have tuberculosis or HIV, their health could put an excessive demand on Canada's health system, and they would not be permitted entry to Canada.
42. In the past, Canada has restricted immigration from countries such as China and India.
43. Even though many immigrants had good jobs in their home countries, they believe working a lower-paid job in Canada will allow them to have a better quality of life.
44. One of the objectives of the *Immigration and Refugee Protection Act* is to find skilled workers and businesspeople.
45. The Supreme Court's interpretation of the Charter of Rights states that people seeking refugee status in Canada do not have the right to a face-to-face hearing.

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Section Four: Short Answer

/15

46. Explain the difference between a push and pull factor. /2
47. Explain the difference between an immigrant and a refugee. /2
48. Identify the three largest classes of immigrants, then explain what each class is and the differences. /6
49. Explain why people described as “snowbirds” are not immigrants. /2
50. What are three reasons why a person may not be granted entry into Canada? /3

