

Name: \_\_\_\_\_

Start date: \_\_\_\_\_

Handin date: \_\_\_\_\_

# MATH 9

## *Module 4*

# Polynomials

$$x^2 + 7x - 3$$

$$4a^3 + 7a^2 + a$$

$$nm^2 - m$$

$$3x - 2$$

$$5$$

# Polynomials

**4.1 Polynomials**

**4.2 Adding Polynomials**

**4.3 Subtracting Polynomials**

**4.4 Problem Solving: Use a Diagram**

**4.5 Multiplying Monomials by Monomials**

**4.6 Problem Solving: Solve a Simpler Problem**

**4.7 Dividing Monomials by Monomials**

**4.8 Problem Solving: Sequence the Operations**

*Review*

*Chapter Check*

*Problem Solving: Using the Strategies*

**Answers CHAPTER 4 Polynomials**

MODULE 4: What I need to know!!	Examples	<u>G</u>	G	<u>G</u>
I can give examples of polynomial expressions.				
I can combine and simplify polynomial expressions using algebra tiles and/or by writing.	$2x + 6y + 3y + x^2 + 3x^2$			
I can add and subtract polynomial expressions.	$(2x - 3) + (3 + 7)$ $(2x - 3) - (x + 4 - 6)$			
I can multiply and divide monomials, binomials and trinomials.	$2(2x) =$ $-4(x+10) =$ $(x-4)(-3x+2) =$ $(2x-3)(x^2+3x-8) =$ $\frac{10x}{5} =$ $\frac{(2x+6)}{3}$			
I can show on paper how to set up and solve simple equations.	$x + 2 = 10$ $2x = 10$ $\frac{-x}{5} = -3$ $6x - 8 = -20$ $\frac{x}{2} + 8 = 13$ $5x = 8 + 3x$ $-2(x + 10) = -100$ $-5x + 15 = 3x + 7$			

G = Above Grade Level  
I can teach this!!

G = At Grade Level  
I got it!!

G = Below Grade Level  
I do not understand yet...



# 4.1 Polynomials

## Practice

1. Classify each polynomial as a monomial, binomial, or trinomial.

Polynomials	Examples
Monomial	$6x^2y$ OR $5b$ OR $38$ (1 term)
Binomial	$3x^2 + 2y$ OR $7xy^2 + 3$ (2 terms)
Trinomial	$8x + 3y + 9z$ (3 terms)

a)  $5xyz$  \_\_\_\_\_

b)  $7x + 2y$  \_\_\_\_\_

c)  $a - 2b + c$  \_\_\_\_\_

d)  $x^2 + y^2$  \_\_\_\_\_

e)  $23$  \_\_\_\_\_

f)  $x - y + 2$  \_\_\_\_\_

g)  $5x^2 + 8$  \_\_\_\_\_

2. State the degree of each monomial.

**Degree of a Monomial**

- the sum of the exponents of its variables.

Monomial	Degree
$8x^4$	4
$2x^3y^2z^4$	$3 + 2 + 4 = 9$
$3c^2d^3e$	$2 + 3 + 1 = 6$

Degree:  $2 + 2 = \square$

a)  $25x^2y^2$  \_\_\_\_\_

b)  $25x$  \_\_\_\_\_

c)  $17$  \_\_\_\_\_

d)  $2x^2y^3$  \_\_\_\_\_

e)  $-5x^3y^4$  \_\_\_\_\_

f)  $-6xy^4x$  \_\_\_\_\_

3. State the degree of each polynomial.

**Degree of a Polynomial**

- term with the largest degree.

Polynomial	Degree
$8x^2 + 3x$ <small>Degree = 2      Degree = 1</small>	2
$x^2y^3 + xy^4 + x^2y^5$ <small>Degree: <math>2+3=5</math>      Degree: <math>1+4=5</math>      Degree: <math>2+5=7</math></small>	7
$3x^3y^7 + 7xy^3 - 2xy$ <small>Degree: <math>3+7=10</math>      Degree: <math>1+3=4</math>      Degree: <math>1+1=2</math></small>	10

Find degree of each term.

Write largest degree.

a)  $5x^2y^2 + 3xy^3$  \_\_\_\_\_

Degree:  $2 + 2 = \square$

Degree:  $1 + 3 = \square$

b)  $3x + 2y - 5z$  \_\_\_\_\_

Degree: \_\_\_\_\_

Degree: \_\_\_\_\_

Degree: \_\_\_\_\_

c)  $x^4 + 2x^3 + 4$  \_\_\_\_\_

Degree: \_\_\_\_\_

Degree: \_\_\_\_\_

Degree = 0

d)  $4x^4y^2 + 2x^3y^5$  \_\_\_\_\_

Degree: \_\_\_\_\_

e)  $3x - 2y + z^2$  \_\_\_\_\_

Degree: \_\_\_\_\_

f)  $25m^3n + 36m^3n^3$  \_\_\_\_\_

Degree: \_\_\_\_\_

4. Arrange the terms in each polynomial in descending powers of  $x$ .

**Descending Order**  
 • largest power of  $x$  to smallest power of  $x$



**Examples:**  
 a)  $x^4 + 2x^3 + 3x^2 - 2x + 7$   
 b)  $2x^5 - 6x^2 + 3$   
 c)  $5x^2 + 7xy + 3y^2$

Look at  $x$  only.

a)  $1 + x^3 + x^2 + x^5 = x^5 + x^{\square} + x^{\square} + 1$

b)  $5 - 3x^3 + 2x = -3x^3 + \square + \square$

c)  $14 + 6x^2 + 9x^4 = \underline{\hspace{2cm}}$

d)  $5x + 7x^4 + 4x^2 = \underline{\hspace{2cm}}$

e)  $5y^2 + 2xy - x^2 = \square + \square + 5y^2$

f)  $-5x^2y + 3x^3y - 4x^4 = \underline{\hspace{2cm}}$

5. Arrange the terms in each polynomial in ascending powers of  $x$ .

**Ascending Order**  
 • smallest power of  $x$  to largest power of  $x$



**Examples:**  
 a)  $7 - 2x + 3x^2 + 2x^3$   
 b)  $3y^2 + 7xy + 5x^2$   
 c)  $3 - 6x^2 + 2x^5$

a)  $x^3 + x^2 + x^5 + 1 = 1 + x^2 + x^{\square} + x^{\square}$

b)  $3x^2 - 2x^3 + 5x^5 + x - 2 = \underline{\hspace{2cm}}$

c)  $4x^4 + x^2 - 3x^3 + 5 - x = \underline{\hspace{2cm}}$

d)  $x^2 + x - 8 = \underline{\hspace{2cm}}$

e)  $3x^3 + x^4 + x - 1 = \underline{\hspace{2cm}}$

f)  $x^2 - 2xy - 3x^3 + 16 = \underline{\hspace{2cm}}$

Look at  $x$  only.

g)  $2x^3y + 3xy - x^5 = \underline{\hspace{2cm}}$

**Problems and Applications**

6. Identify each type of polynomial.

a)  $3x + 18 \rightarrow \underline{\hspace{2cm}}$

b)  $x + y + z \rightarrow \underline{\hspace{2cm}}$

c)  $\frac{4\pi r^3}{3} \rightarrow \underline{\hspace{2cm}}$

d)  $\pi r^2 + 2\pi rh \rightarrow \underline{\hspace{2cm}}$

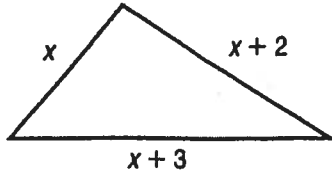
e)  $4\pi r \rightarrow \underline{\hspace{2cm}}$

Clues:  
 monomial  
 binomial  
 trinomial



7. Find the perimeter of each figure.

a)



$P =$  sum of all sides

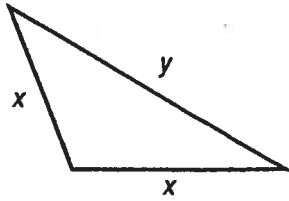
$=$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

← Join like terms.

Circle the type of polynomial represented by the perimeter of the above triangle.  
monomial or binomial or trinomial

b)



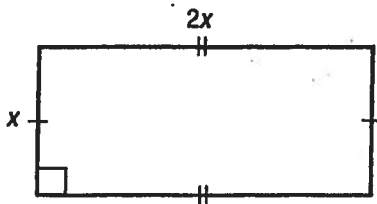
$P =$  \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

State the type of polynomial represented by the perimeter of the above triangle.

\_\_\_\_\_

c)

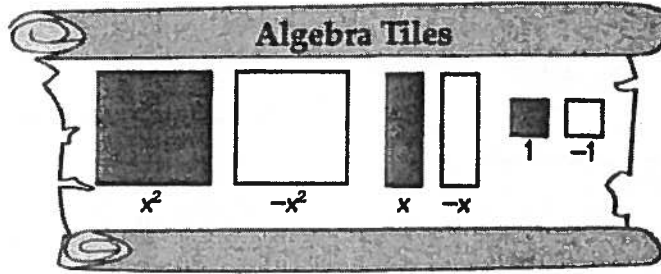


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

State the type of polynomial represented by the perimeter of the above rectangle.

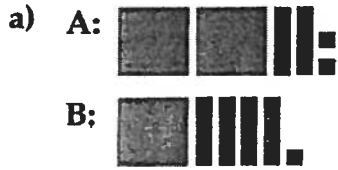
\_\_\_\_\_

# 4.2 Adding Polynomials

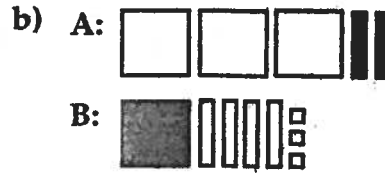


## Practice

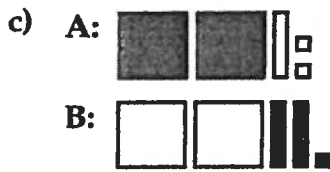
1. Find the sums of the expressions A and B, represented by the algebra tiles.



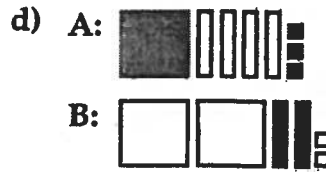
A + B =       $x^2$  +       $x$  +     



A + B = \_\_\_\_\_



A + B = \_\_\_\_\_



A + B = \_\_\_\_\_

2. State the like terms in each expression.

a)  $2x + 3y - 4xy + 5x - 2y + 6xy$

Like terms: 2x and 5x

3y and     

-4xy and     

b)  $2a + 5a - 6b + 8b - 2c + 8c$

Like terms: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c)  $3s^2 + 5s - 2 + 7s^2 + s - 3$

Like terms: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d)  $2x + 4x^2 - 5x + 7 - 3x^2 - 10$

Like terms: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



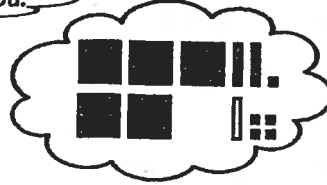
3. Add.

Use algebra tiles to help you.

$$\begin{array}{r} a) \quad x + 2 \\ + 3x + 4 \\ \hline \end{array}$$



$$\begin{array}{r} b) \quad 3y^2 + 2y + 1 \\ + 2y^2 - y + 4 \\ \hline \end{array}$$



$$\begin{array}{r} c) \quad 5x - 2y + 6 \\ + 3x - 6y + 9 \\ \hline \end{array}$$

$$\begin{array}{r} d) \quad 5x^2 - 3x + 7 \\ + 2x^2 - 5x - 12 \\ \hline \end{array}$$

$$\begin{array}{r} e) \quad 5x^2 + 7x - 9 \\ + 4x^2 - 8x + 11 \\ \hline \end{array}$$

$$\begin{array}{r} f) \quad 3y^2 - 8y + 3 \\ + 2y^2 + 8y - 9 \\ \hline \end{array}$$

$$\begin{array}{r} g) \quad 3x^2 - 2x + 4 \\ + x^2 + x + 1 \\ \hline \end{array}$$

4. Add.

$$a) \quad (3x + 1) + (4x - 2)$$

$$= 3x + 1 + 4x - 2$$

Remove brackets.

$$= 3x + 4x + \square - \square$$

Collect like terms.

$$= \square x - 1$$

Add

$$b) \quad (x + 7) + (5x + 2)$$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

$$c) \quad (3x^2 + 5x - 4) + (x^2 - 7x + 2)$$

$$= \underline{\hspace{2cm}}$$

$$= \square x^2 + x^2 + \square x - \square x - \square + \square$$

$$= \underline{\hspace{2cm}}$$

$$d) \quad (-y^2 + 7y - 5) + (2y^2 + 7y - 4)$$

$$e) \quad (2y^3 - 3y^2 - 1) + (-4y^3 - 5y^2 + 3)$$

$$f) \quad (5z + 6 - 3z^2) + (4 - 7z + 2z^2)$$

$$g) \quad (3x^2 + 2y^2 - 5) + (4x^2 + 3y^2 - 11)$$

$$h) \quad (5x^2 + 7x - 7) + (4x^2 - 8x + 2)$$

$$i) \quad (3y^2 - 8y + 3) + (2y^2 + 8y - 9)$$

$$j) \quad (m^3 + 5m^2 + 3) + (4m^2 + 7)$$

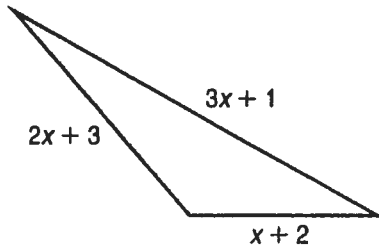
## Problems and Applications

5. Show how these algebra tiles can be used to model an answer to

$$(2x^2 - 3x + 4) + (2x - 3).$$

$$\text{(Algebra tiles)} + \text{(Algebra tiles)} = \underline{\hspace{2cm}}$$

6. a) Write an expression in simplest form for the perimeter of the triangle.



$P = \text{sum of all sides}$

$$= (3x + 1) + (x + 2) + (2x + 3)$$

$$= \underline{\hspace{2cm}}$$

Remove brackets.

$$= \underline{\hspace{2cm}}$$

Collect like terms.

$$= \underline{\hspace{2cm}}$$

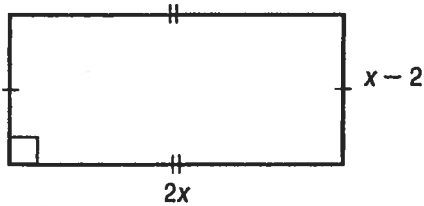
Add

b) If  $x = 2$  cm, what is the perimeter?

Substitute  $x = 2$ .

Sentence: The perimeter is  cm.

7. a) Write an expression in simplest form for the perimeter of the rectangle.



b) If  $x = 3$  cm, what is the perimeter?

Sentence: \_\_\_\_\_

# 4.3 Subtracting Polynomials

## Practice



1. Write the additive inverse.

Polynomial	Additive Inverse
a) $x^2 + 5x - 7$	$-x^2 - 5x + 7$
b) $x^2 + 4x + 1$	
c) $x^2 - 2x - 3$	
d) $2x^2 + x - 5$	
e) $-3x^2 - 7x + 2$	



2. Subtract.

a)  $(3x - 5) - (x + 2)$

$= (3x - 5) + (-x - 2)$

$= 3x - 5 - x - 2$

$= 3x - x - 5 - 2$

$= \square x - \square$

Write the opposite and add.

Remove brackets.

Collect like terms.

Add

b)  $(x + 4) - (-x - 3)$

c)  $(x + 5) - (3x - 1)$

d)  $(3x - 5) - (x + 4)$

e)  $(6x - 1) - (-2x + 1)$

f)  $(x - 5) - (x + 4)$

3. Subtract.

**Add the opposite.**

a) 
$$\begin{array}{r} 5x^2 + 3x - 5 \\ 2x^2 - 5x - 4 \end{array}$$
Additive Inverse  $\rightarrow$  
$$\begin{array}{r} 5x^2 + 3x - 5 \\ -2x^2 + 5x + 4 \end{array}$$
Add  $\rightarrow$  \_\_\_\_\_

b) 
$$\begin{array}{r} -3x^2 + 5x - 7 \\ 2x^2 + 3x - 3 \end{array}$$
Additive Inverse  $\rightarrow$  \_\_\_\_\_
   
Add  $\rightarrow$  \_\_\_\_\_

c) 
$$\begin{array}{r} -4x^2 - 4x + 3 \\ -3x^2 + 4x - 8 \end{array}$$
Add  $\rightarrow$  \_\_\_\_\_

d) 
$$\begin{array}{r} x^2 - 5x + 1 \\ x^2 - 5x + 6 \end{array}$$
Add  $\rightarrow$  \_\_\_\_\_

e) 
$$\begin{array}{r} x^2 + 7x - 1 \\ x^2 + 4x + 1 \end{array}$$

f) 
$$\begin{array}{r} 12x^3 + 3x^2 - 5x \\ 9x^3 + 4x^2 - 4x \end{array}$$

4. Subtract.

a)  $(2y^2 + 3y - 5) - (2y^2 + 4y + 6)$

$= (2y^2 + 3y - 5) + (-2y^2 - 4y - 6)$

$= 2y^2 + 3y - 5 - \underline{\hspace{1cm}} - \underline{\hspace{1cm}} - \underline{\hspace{1cm}}$

$= \underbrace{2y^2 - 2y^2} + \underbrace{3y - 4y} - \underbrace{5 - 6}$

$= \underline{\hspace{2cm}}$

$= \underline{\hspace{2cm}}$

Write the opposite and add.

Remove brackets.

Collect like terms.

Add

Simplify

b)  $(4s^2 + s - 2) - (-3s^2 + s - 5)$

c)  $(y^2 - 5y + 3) - (-2y^2 + 7y + 5)$

Write the opposite and add.

Remove brackets.

Collect like terms.

Add

Simplify

d)  $(4 + 2x - x^2) - (3 - 7x^2 + 5x)$

e)  $(x^2 + 5x + 3) - (-x^2 - 7x + 11)$

f)  $(3m^2 + 7m - 8) - (-m^2 + m - 1)$

g)  $(-5y^2 + 7y - 12) - (3y^2 + 4y - 2)$

h)  $(2t^2 + 3t + 6) - (-t^2 + 2t - 1)$

## Problems and Applications

5. Complete the model using algebra tiles to show the answer to

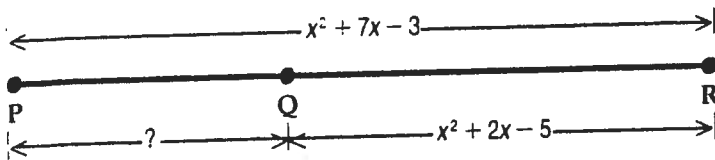
$$(2x^2 - 2x + 1) - (-2x^2 + x + 2)$$

$$= (\text{algebra tiles}) - (\text{algebra tiles})$$

$$= (\text{algebra tiles}) + (\text{algebra tiles}) \quad \leftarrow \text{Add the opposite.}$$

$$= \underline{\hspace{10em}}$$

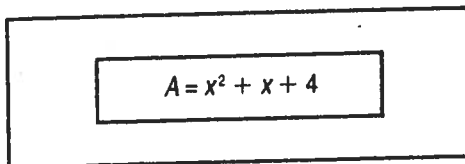
6. Find the length of PQ.



Hint:  
Subtract the polynomials.

Sentence: \_\_\_\_\_

7. The area of the large rectangle is  $3x^2 + 2x + 1$ . The area of the small rectangle is  $x^2 + x + 4$ . What is the area of the shaded region?



Hint:  
Subtract the polynomials.

Sentence: \_\_\_\_\_

8. The additive inverse of the polynomial  $2x^2 - 5x + 1$  is  $-2x^2 + 5x - 1$ . What is the sum of the polynomial and its additive inverse?

Sentence: \_\_\_\_\_

8. The additive inverse of the polynomial  $2x^2 - 5x + 1$  is  $-2x^2 + 5x - 1$ . What is the sum of the polynomial and its additive inverse?

Sentence: \_\_\_\_\_

## 4.4 Problem Solving: Use a Diagram



### Problems and Applications

1. How many different sized rectangles have a perimeter of 16 m?  
*The lengths of each side must be whole numbers.*

**One Rectangle:**

$$\begin{aligned}
 P &= 2l + 2w \\
 &= (2 \times 7) + (2 \times 1) \\
 &= 14 + 2 \\
 &= 16 \text{ m}
 \end{aligned}$$

Draw the diagrams.

Sentence: \_\_\_\_\_

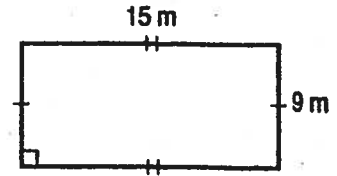
2. Roberto bought 3 stamps connected as shown.



In how many different ways can 3 stamps be connected to each other? *Draw the ways!*

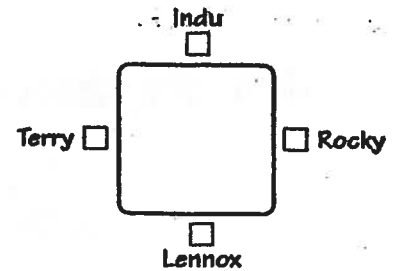
Sentence: \_\_\_\_\_

3. Lenore wants to fence a rectangular yard that measures 15 m by 9 m. She wants posts at the corners and every 3 m apart. How many posts does she need?



Sentence: \_\_\_\_\_

4. Terry, Rocky, Indu, and Lennox went out for dinner. They sat at a square table. In how many different ways can they sit at a square table if there must be one person on each side?



Sentence: \_\_\_\_\_

## 4.5 Multiplying Monomials by Monomials



### Practice

1. Multiply.

a)  $5x \times 3y$

$$= 5 \times x \times 3 \times y$$

$$= \underbrace{5 \times 3} \times \underbrace{x \times y}$$

$$= \underline{\quad\quad} xy$$

b)  $2m \times 3n$

c)  $5s \times 7t$

d)  $4a \times 6b$

e)  $3x^2 \times 2y$

f)  $4a \times 5b^2$

g)  $4b \times 3c$

h)  $3a \times 2b^2$

2. Multiply.

a)  $(3x)(2y)$

$$= 3 \times x \times 2 \times y$$

$$= \underbrace{3 \times 2} \times \underbrace{x \times y}$$

$$= \underline{\quad\quad} xy$$

b)  $(3a)(4b)$

c)  $(5x^2)(2y^2)$

d)  $(5ab)(3c)$



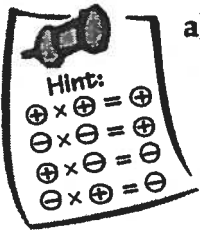
e)  $(4x)(3y)$

f)  $(6xy)(5z)$

g)  $(2a^2)(2y^2)$

h)  $(3a)(3b)$

3. Multiply.



a)  $(3x^2)(-5y^2)$

b)  $-2t^2(-4a)$

c)  $(6ab)(-2c^2)$

d)  $-8a^2(3y^2)$

e)  $(5x)(5yz)$

f)  $-2x^2(-4y^2)$

4. Multiply.

a)  $(-2xy)(-7xy)$

b)  $-5m^2(-2mn)$

$$= (-2) \times x \times y \times (-7) \times x \times y$$

$$= (-2) \times (-7) \times x^1 \times x^1 \times y^1 \times y^1$$

$$= \boxed{\phantom{00}} x^{1+1} y^{1+1}$$

$$= \boxed{\phantom{00}} x^{\boxed{\phantom{00}}} y^{\boxed{\phantom{00}}}$$

Collect like terms

c)  $4s^2t^3(-3st)$

d)  $(-3ab)(-2a^2b^4)$

e)  $(-2s^2t^3)(-5s^4t^2)$

f)  $(-5x^2y^2)(4xy^3)$

5. Multiply.

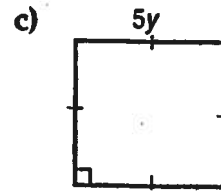
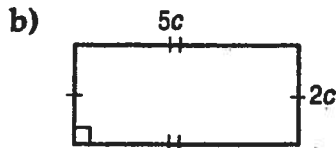
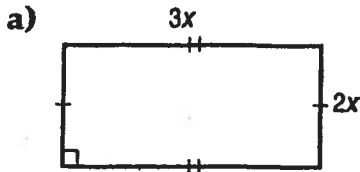
a)  $(3a)(2a)(2a)$

b)  $(7x)(3x)(x)$

c)  $(5y)(2y)(3y)$

### Problems and Applications

6. Find the area of each figure.



$A = l \times w$

Formula

$A = 3x \times 2x$

Substitute

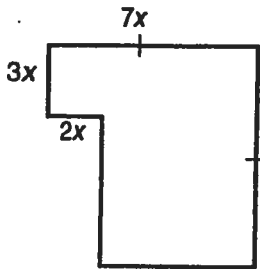
$A = 3 \times 2 \times x \times x$

Group like terms

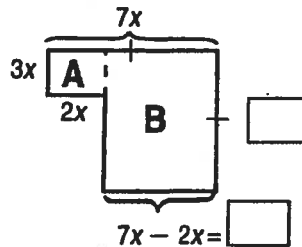
$A = \square \times \square$

Multiply

7. Find the area of each figure.



**First:** Divide figure into shapes and find lengths of sides.



**Second:** Find area of each shape.

$A = l \times w$

Area of A =  $3x \times 2x$

Area of B =  $7x \times \square$

= \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

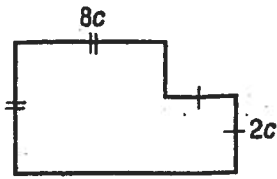
**Third:** Find total area.

Total Area = Area A + Area B

= \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

b)



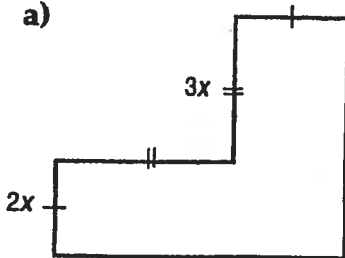
**First:** *Divide figure into shapes and find lengths of sides.*

**Second:** *Find area of each shape.*

**Third:** *Find total area.*

8. Find the area of each figure.

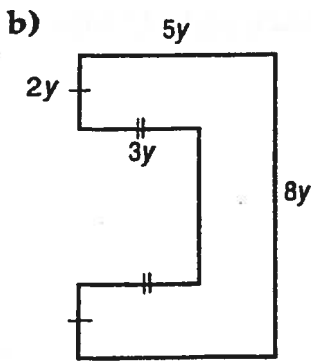
a)



**First:** *Divide figure into shapes and find lengths of sides.*

**Second:** *Find area of each shape.*

**Third:** *Find total area.*



9. To find the cost of making 24 hats, we use the expression  $24xy$ .

- $x$  is the time in minutes needed to make a hat.
- $y$  is the cost of making a hat in dollars per minute.

Use  $x = 3$  and  $y = 0.5$ , to evaluate the above expression.

Formula

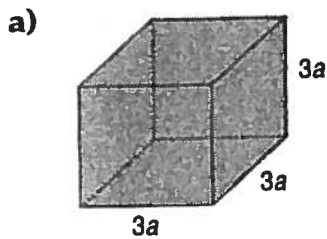
Substitute

Multiply



Sentence: \_\_\_\_\_

10. Write an expression for the volume of each prism.

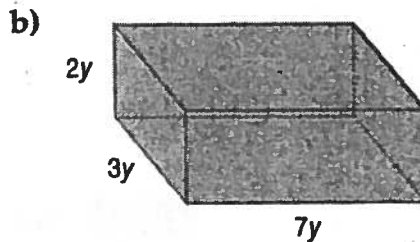


$$V = l \times w \times h$$

Formula

Substitute

Multiply



# 4.6 Problem Solving: Solve a Simpler Problem



## Problems and Applications



1. How would you estimate the number of listings in the white pages of a telephone book?

*listings → names of people and their telephone numbers*

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2. How would you estimate the thickness of your *MATHPOWER™* student text?

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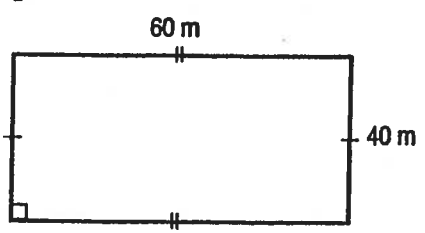
3. How would you estimate how long it would take you to read a 150-page book?

---

---

---

4. Caroline wants to put a fence around her rectangular yard. The length of the yard is 60 m and the width is 40 m. The fence posts are to be 2 m apart and there must be a post at each corner. How many posts will she need?



Hint: Find how many posts are needed for a 6-m by 4-m yard. Then, multiply answer by .

Sentence: \_\_\_\_\_

5. a) Find the sum of the first 10 odd numbers.

$$1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19$$

Hint: $1 + 19 =$	<input type="text"/>
$3 + 17 =$	<input type="text"/>

--- Add 1 and 19. ---

How many pairs of numbers have a sum of 20?



Sentence: \_\_\_\_\_

b) What is the sum of the first 20 odd numbers?

\_\_\_\_\_

6. Find the sum of the first 50 even numbers.

$$2 + 4 + 6 + 8 + \dots + 96 + 98 + 100$$

7. Each team had 9 players for the final game in a volleyball tournament. Before the game, each player shook hands with every player on the opposing team. How many handshakes were exchanged?

Hint: Try a smaller number of players.  
How did you find your answer?

Sentence: \_\_\_\_\_

## 4.7 Dividing Monomials by Monomials

### Practice

1. Divide.

a)  $\frac{6x}{3}$

b)  $\frac{-15a}{3}$

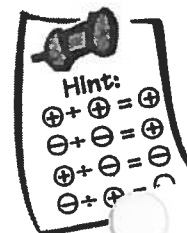
c)  $\frac{24y}{8}$

d)  $\frac{36m}{9}$

e)  $\frac{-30x}{6}$

$$= \left(\frac{6}{3}\right)\left(\frac{x}{1}\right)$$

$$= \boxed{\phantom{000}} x$$



f)  $\frac{-25x}{5}$

g)  $\frac{12x}{4x}$

h)  $\frac{-18y}{3y}$

i)  $\frac{24a}{a}$

j)  $\frac{-32b}{-b}$

$$= \left(\frac{12}{4}\right)\left(\frac{x}{x}\right)$$

$$= (\text{---})(1)$$

$$= \boxed{\phantom{00}}$$

2. Divide.

a)  $\frac{15xyz}{5xy}$

b)  $\frac{-18ab}{6a}$

c)  $\frac{12pqr}{4pqr}$

d)  $\frac{36abc}{-4a}$

$$= \left(\frac{15}{5}\right)\left(\frac{x}{x}\right)\left(\frac{y}{y}\right)z$$

$$= (3)(1)(1)z$$

$$= \text{---}$$

3. Divide.

a)  $25xy \div (5xy)$

b)  $21xyz \div (3xyz)$

c)  $9amn \div (amn)$

d)  $36rst \div (3rs)$

Rewrite

$$\frac{25xy}{5xy}$$

$$=$$

4. Simplify.

a)  $5x^4y^2 \div (x^3y)$

b)  $(-3a^3b^4) \div (ab)$

c)  $18j^7k^2 \div (9j^4)$

d)  $(-20x^5y^4) \div (4x^2y)$

Rewrite

$$\frac{5x^4y^2}{x^3y}$$

Hint:  
Subtract  
exponents.

$$\frac{x^4}{x^3} = x^{4-3}$$

$$= x^1$$

$$= x$$

$$= \left(\frac{5}{1}\right)\left(\frac{x^4}{x^3}\right)\left(\frac{y^2}{y}\right)$$

$$= \text{---}$$

5. Simplify.

a)  $\frac{10a^6b^3}{5a^4b^2}$

b)  $\frac{-15x^6y^8}{-5x^5y^7}$

c)  $\frac{-12m^6n^2}{4m^3n^2}$

d)  $\frac{20a^4b^6c}{15a^4b^6c}$

Reduce all  
fractions!

6. Simplify. Express each answer with positive exponents.

Example:  $x^{-6} = \frac{1}{x^6}$

a)  $a^{-5} = \frac{1}{a \square}$

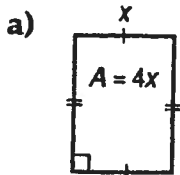
b)  $y^{-2} = \square$

c)  $z^{-1} = \square$

d)  $x^{-18} = \square$

### Problems and Applications

7. Find the missing dimension in each rectangle.



$A = l \times w$

$4x = l \times x$

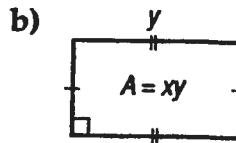
$\frac{4x}{\blacksquare} = \frac{l \times x}{\blacksquare}$

$\square = \text{length}$

Formula

Substitute

Divide both sides by the same variable.

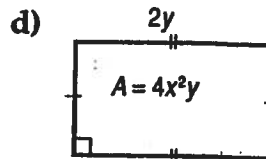
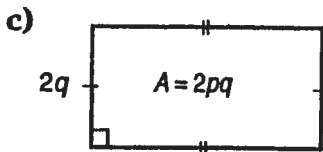


$A = l \times w$

$xy = y \times w$

$\frac{xy}{\blacksquare} = \frac{y \times w}{\blacksquare}$

$\square = \text{width}$





# 4.8 Problem Solving: Sequence the Operations

1. At ages 3, 4, and 5, a child learns 3 new words each day. About how many new words does a child learn in these 3 years?



**First:** Find how many words a child learns in 1 year.

1 year = 365 days



**Second:** Find how many words a child learns in 3 years.

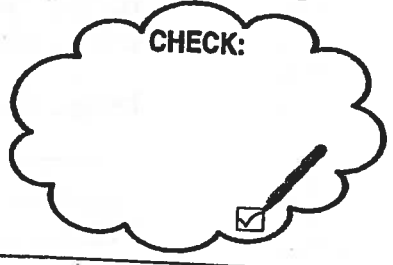


Sentence: \_\_\_\_\_

2. The average person speaks about 125 words/min. How many words does the average person speak in 2.5 h?



**Start:** 1 h = \_\_\_\_\_ min.



Sentence: \_\_\_\_\_

3. Tamar and Ken left the service station at the same time and travelled in the same direction. Tamar drove at 90 km/h and Ken drove at 70 km/h.

a) How far did Tamar drive in 3.5 h?



$d = rt$

Sentence: \_\_\_\_\_

b) How far did Ken drive in 4 h?

\_\_\_\_\_

c) How far apart were they after 4.5 h?

**First:** *How far did Tamar drive in 4.5 h?*

**Second:** *How far did Ken drive in 4.5 h?*

**Third:** *Find the difference.*



**Sentence:** \_\_\_\_\_

4. Mohammed works at a restaurant during the summer. He earns \$6.00/h for up to 35 h/week. He earns *time-and-a-half* for each hour over 35 h/week. If he works 40 h in one week, how much does he earn?

*Wages for 35 h*

$$= \underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$$

$$= \$ \boxed{\hspace{2cm}}$$

*# of hours of overtime*

$$= \underline{\hspace{2cm}} - \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}} \text{ hours}$$

*Overtime pay for 1 hour*

$$= 6 + \left(\frac{1}{2} \times 6\right)$$

$$= \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



**Total Overtime Pay = # of h overtime × overtime pay for 1 h**

$$= \underline{\hspace{2cm}} \times \underline{\hspace{2cm}}$$

$$= \$ \boxed{\hspace{2cm}}$$

<p><b>Total Pay = Wages for 35 h + Total overtime pay</b></p> <p style="text-align: center;">= <math>\underline{\hspace{2cm}}</math> + <math>\underline{\hspace{2cm}}</math></p> <p style="text-align: center;">= <math>\boxed{\hspace{2cm}}</math></p>
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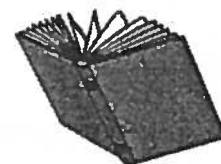


**Sentence:** \_\_\_\_\_

5. What time will it be 168 h from now?

**Sentence:** \_\_\_\_\_

## Review



1. Classify each polynomial as a monomial, binomial, or trinomial.

Polynomials	Examples
<b>Monomial</b>	$6x^2y$ OR $5b$ OR $38$ <span style="border: 1px solid black; border-radius: 15px; padding: 2px;">1 term</span>
<b>Binomial</b>	$3x^2 + 2y$ OR $7xy^2 + 3$ <span style="border: 1px solid black; border-radius: 15px; padding: 2px;">2 terms</span>
<b>Triomial</b>	$8x + 3y + 9z$ <span style="border: 1px solid black; border-radius: 15px; padding: 2px;">3 terms</span>

a)  $xyz \rightarrow$  \_\_\_\_\_

b)  $3x^2y^3 \rightarrow$  \_\_\_\_\_

c)  $5xy^2 - 5xy \rightarrow$  \_\_\_\_\_

d)  $x^2 + y \rightarrow$  \_\_\_\_\_

e)  $ab^3 - b^2 + 1 \rightarrow$  \_\_\_\_\_

f)  $3m^2n^3 + 5mn \rightarrow$  \_\_\_\_\_

g)  $x^2 + 2x^4 + 5x^2 \rightarrow$  \_\_\_\_\_

h)  $3x^3 - 5x + 3 \rightarrow$  \_\_\_\_\_

i)  $x^2yz + 2yz \rightarrow$  \_\_\_\_\_

j)  $b^2x^3 - 2x^3 - 4xy^2 \rightarrow$  \_\_\_\_\_

2. State the degree of each polynomial.

**Degree of a Monomial**

- the sum of the exponents of its variables.

Monomial	Degree
$8x^4$	4
$2x^3y^2z^4$	$3 + 2 + 4 = 9$
$3c^2d^3e$	$2 + 3 + 1 = 6$

**Degree of a Polynomial**

- term with the largest degree.

Polynomial	Degree
$8x^2 + 3x$ Degree = 2      Degree = 1	2
$x^2y^3 + xy^4 + x^2y^5$ Degree: $2+3=5$ Degree: $1+4=5$ Degree: $2+5=7$	7
$3x^3y^7 + 7xy^3 - 2xy$ Degree: $3+7=10$ Degree: $1+3=4$ Degree: $1+1=2$	10

a)  $xyz \rightarrow$  \_\_\_\_\_      b)  $3x^2y \rightarrow$  \_\_\_\_\_  
 $1+1+1 = \square$        $2+1 = \square$

c)  $5x^2y - 5xy \rightarrow$  \_\_\_\_\_      d)  $x^2 + y \rightarrow$  \_\_\_\_\_      e)  $ab^3 + b^2 + 1 \rightarrow$  \_\_\_\_\_  
 $2+1 = \square$        $1+1 = \square$       Use the highest sum.

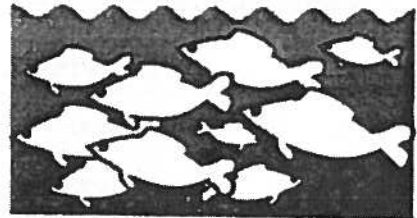
f)  $3m^2n^3 + 5mn \rightarrow$  \_\_\_\_\_      g)  $x^2 + 2x^4 + 5x^2 \rightarrow$  \_\_\_\_\_      h)  $3x^3 - 5x + 3 \rightarrow$  \_\_\_\_\_

i)  $x^2yz + 2yz \rightarrow$  \_\_\_\_\_      j)  $b^2x^3 - 2x^3 - 4xy^2 \rightarrow$  \_\_\_\_\_

3. Rewrite each polynomial with its powers in descending order.

**Descending Order**

- largest power to smallest power



a)  $x^2 + 3x - 5x^3 \rightarrow -5x^3 + x^{\square} + \square x$

b)  $5 + 2y^2 - 3y + y^4 \rightarrow$  \_\_\_\_\_

c)  $2m + 6 - 3m^2 - m^4 + 6m^3 \rightarrow$  \_\_\_\_\_

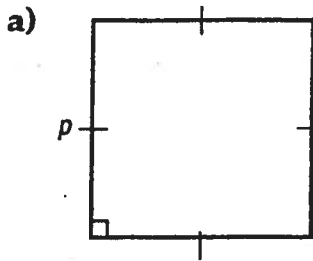
d)  $3 + x + x^2 + x^3 + x^4 \rightarrow$  \_\_\_\_\_

e)  $y^5 - 2y^7 + 3y - 4y^2 + 5y^6 \rightarrow$  \_\_\_\_\_

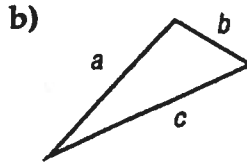
4. **First:** Find the perimeter of each figure.

**Second:** What type of polynomial is represented by each figure?

Types → monomial, binomial, trinomial



Perimeter = the distance around the figure.

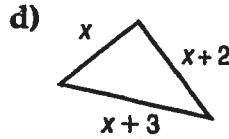
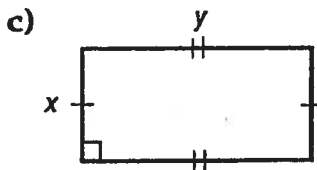


Perimeter =  $p + p + p + p$  *Join like terms.*

Perimeter =  $\square p$

Perimeter = \_\_\_\_\_

Type of polynomial → \_\_\_\_\_ Type: \_\_\_\_\_



Perimeter = \_\_\_\_\_

Type: \_\_\_\_\_

5. Add.

a)  $(m^2 + 3m - 5) + (2m^2 - 5m + 7)$

b)  $(3a^2 + 5a - 2) + (a^2 + 3a + 4)$

$= m^2 + 3m - 5 + 2m^2 - 5m + 7$

*Remove brackets.*

$= m^2 + 2m^2 + 3m - \underline{\quad} - 5 + \square$

*Collect like terms.*

$= \underline{\quad} - \underline{\quad} + \underline{\quad}$

*Add*

6. Add.

a) 
$$\begin{array}{r} 2x^3 - 3x^2 + 5x \\ -x^2 + 3x \\ \hline \end{array}$$

$\square x^3 - \square x^2 + \square x$

b) 
$$\begin{array}{r} 3x^2 - 7x + 5 \\ -x^2 - x - 3 \\ \hline \end{array}$$

\_\_\_\_\_

c) 
$$\begin{array}{r} -6a^2 - 2a + 7 \\ 6a^2 - a + 3 \\ \hline \end{array}$$

\_\_\_\_\_

d) 
$$\begin{array}{r} 7t^2 + 8t - 9 \\ 2t^2 - 9t - 1 \\ \hline \end{array}$$

\_\_\_\_\_

7. Subtract.

a)  $(5a^2 - 3a + 6) - (2a^2 + 3a + 7)$

$= (5a^2 - 3a + 6) + (-2a^2 - \square a - \square)$  *Write the additive inverse.*

$= \underline{\hspace{10em}}$  *Remove brackets.*

$= 5a^2 - 2a^2 - 3a - \underline{\hspace{1em}} + 6 - \underline{\hspace{1em}}$  *Collect like terms.*

$= \underline{\hspace{1em}} - \underline{\hspace{1em}} - \underline{\hspace{1em}}$  *Add*



b)  $(3m^2 + 5m + 1) - (2m^2 + 2m - 1)$

c)  $(3x^2 + 2x - 5) - (x^2 + x + 1)$

d)  $(-3n^2 - n - 7) - (-2n^2 + 3n - 4)$

e)  $(5 + 3x + 2x^2) - (4 - 8x^2 + x)$

8. Subtract.

a) 
$$\begin{array}{r} 5x^2 - 3x + 2 \\ - x^2 - 2x + 4 \\ \hline \end{array} \rightarrow \begin{array}{r} 5x^2 - 3x + 2 \\ + x^2 + 2x - 4 \\ \hline \end{array}$$
 *Rewrite with additive inverse.* *Add*

b) 
$$\begin{array}{r} 4x^2 - 7x + 5 \\ - 3x^2 - 5x + 3 \\ \hline \end{array} \rightarrow \begin{array}{r} 4x^2 - 7x + 5 \\ + 3x^2 + 5x - 3 \\ \hline \end{array}$$
 *Rewrite with additive inverse.*

c) 
$$\begin{array}{r} -5a^2 - 2a - 7 \\ 6a^2 + 4a + 3 \\ \hline \end{array}$$

d) 
$$\begin{array}{r} 7t^2 + 4t - 9 \\ 2t^2 + 6t - 5 \\ \hline \end{array}$$

9. Subtract.

a)  $(4x^2 + 6x + 4) - (-x^2 - 2x + 3)$

b)  $(2m^2 + 8m - 9) - (-m^2 + 2m - 3)$

c)  $(-4y^2 + 5y - 14) - (-5y^2 + 3y - 1)$

d)  $(2x^3 - 3x^2 + 5x) - (x^2 - 3x)$

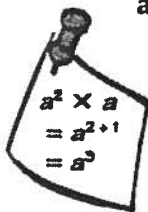
10. Multiply.

a)  $(10x)(4y)$

$= 10 \times x \times 4 \times y$

$= (10 \times 4)(x \times y)$

$= \text{---} xy$



b)  $(-3y)(5x)$

c)  $(3x)(4x)$

d)  $(-2a)(-5a)$

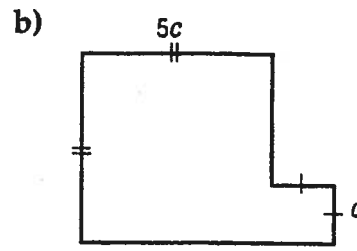
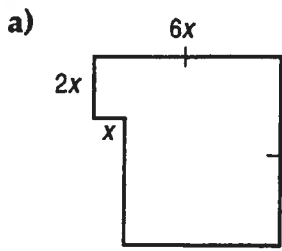
e)  $(3xy)(5xy)$

f)  $a^2(ab)$

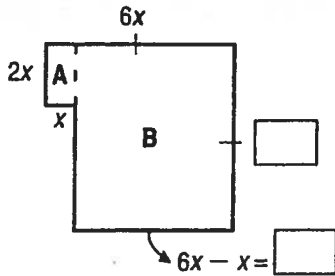
g)  $4x^2(-2xy)$

h)  $(-s^2)(3s^3)$

11. Find the area of each figure.



**First:** Divide figure into shapes and find length of sides.



**Second:** Find area of each shape.

$$A = l \times w$$

Area of A =  $2x \times$  [ ]

= [ ]

Area of B =  $6x \times$  [ ]

= [ ]

**Third:** Add area A + area B.

Total area = [ ] + [ ]

= [ ]

12. Divide.

a)  $\frac{20x^2y^4}{5xy^2}$

b)  $\frac{16x^5y^6}{4x^5y^2}$

c)  $\frac{45a^3b^3}{9ab}$

d)  $\frac{-10a^4b^5}{5a^3b^3}$

$$= \left(\frac{20}{5}\right)\left(\frac{x^2}{x}\right)\left(\frac{y^4}{y^2}\right)$$

$$= [ ] x^{2-1} y^{4-2}$$

= [ ]



13. Express each of the following with a positive exponent.

Example:  $x^{-6} = \frac{1}{x^6}$

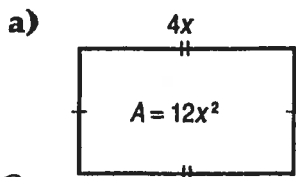
a)  $a^{-9}$

b)  $x^{-5}$

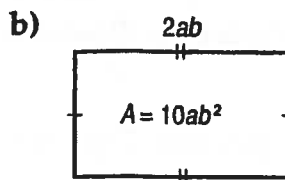
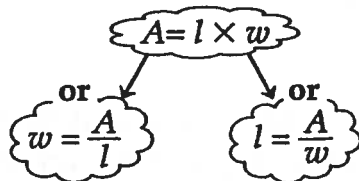
c)  $y^{-1}$

d)  $t^{-3}$

14. Find the missing dimensions.



Divide



### Problem Solving: Using the Strategies



Show all your work on looseleaf.

1. How many hours are in 1000 s?

2. a) What is the largest 2-digit number that is a perfect square?

Example: 49 is a perfect square because  $7 \times 7 = 49$ .  
49 is also a 2-digit number.



b) What is the largest 3-digit number that is a perfect square?

3. Find 3 consecutive numbers that have a sum of 33.

Examples of consecutive numbers:  
7, 8 and 9 or 34, 35, 36 or  $x, x + 1, x + 2$

4. Sue is 4 years older than Alex. The sum of their ages is 24. How old is Alex?

**Hint:** Let  $a$  = Alex's age.

Then  $a + \square =$  Sue's age.

Now, write an equation and solve.



5. Chicken pieces at a fast-food restaurant come in boxes of 6, 9, and 20. You can buy 21 pieces by buying 2 boxes of 6 pieces and 1 box of 9 pieces.

$$6 + 6 + 9 = 21$$

- a) How can you buy 35 pieces?
- b) How can you buy 32 pieces?
6. The sides of a triangular field are 20 m, 12 m, and 16 m. A fence is to be built around the field with a post in each corner and the posts are 4 m apart. How many fence posts are needed?

Draw a diagram.

## DATA BANK

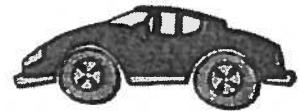
See pages 364 to 369 of your **MATHPOWER™** student text.

1. a) What is the driving distance from Halifax to Vancouver?

See page 366.

- b) If you average 80 km/h, how many hours would the trip take?

Divide



Sentence: \_\_\_\_\_

- c) If you drive 9h/day, how many days will the trip take?

Sentence: \_\_\_\_\_

# Chapter Check



1. Classify each polynomial and state its degree.

Types of polynomials:  
monomial, binomial, or  
trinomial.

	Type	Degree
a) $x^2 + 3x + 7$	_____	_____
b) $3x^3 + x^2$	_____	_____
c) $3x^3y^2$	_____	_____
d) 200	_____	_____

← Add the powers.

2. Arrange each of the following in descending powers of  $x$ .

**Descending Order**  
• largest power to  
smallest power of  $x$



Examples:

- a)  $x^4 + 2x^3 + 3x^2 - 2x + 7$
- b)  $2x^5 - 6x^2 + 3$
- c)  $5x^2 + 7xy + 3y^2$

a)  $1 + x^3 + x^5 + x^4 \rightarrow x^5 + x^{\square} + x^{\square} + 1$

b)  $5x^3 + 2x + x^4 \rightarrow$  \_\_\_\_\_

c)  $x^3 - 3x^4 - 2x^2 \rightarrow$  \_\_\_\_\_

d)  $3y^2 - 2xy + x^2 \rightarrow$  \_\_\_\_\_

Look only at  
the variable  $x$ .

3. Add.

a)  $(5a^2 - x + 9) + (a^2 + x + 3)$   
=

b)  $(2b^2 - b + 7) + (3b - 4 - b^2)$

Remove  
brackets.  
Collect like  
terms.  
Add

4. Subtract.

a)  $(6y^2 - 6x + 3) - (y^2 + 6x - 3)$

b)  $(-3t^2 + 4t - 1) - (4 + 7t^2 + 4t)$

=  $(6y^2 - 6x + 3) + (-y^2 - 6x + 3)$

= \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_

Write the  
additive inverse.  
Remove brackets.  
Collect like terms.  
Add

5. Add.

$$\begin{array}{r} \text{a) } 3x^2 + 2x - 7 \\ \underline{5x^2 - 3x - 2} \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 2x^2 + 4x - 5 \\ \underline{-3x^2 + 6x + 6} \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 10x^2 - 3x - 2 \\ \underline{-2x^2 - x - 9} \\ \hline \end{array}$$

6. Subtract.

$$\begin{array}{r} \text{a) } 7x^2 - 5x + 4 \\ \underline{-3x^2 + 3x - 8} \\ \hline \end{array}$$

Rewrite with additive inverse.

$$\begin{array}{r} 7x^2 - 5x + 4 \\ \underline{+3x^2 - 3x + 8} \\ \hline \end{array}$$

Add

$$\begin{array}{r} \text{b) } x^2 + 7x - 5 \\ \underline{-2x^2 + 5x - 13} \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 5x^2 - 5x + 4 \\ \underline{4x^2 - 3x + 5} \\ \hline \end{array}$$

7. Multiply.

$$\text{a) } (-10x)(5y)$$

$$\begin{aligned} &= -10 \times x \times 5 \times y \\ &= \underline{-10 \times 5} \times x \times y \\ &= \underline{\quad} xy \end{aligned}$$

$$\text{b) } (2x)(3y)$$

$$\text{c) } (5x^2y)(-3xy^2)$$

$$\begin{aligned} &= 5 \times x^2 \times y \times (-3) \times \underline{\quad} \times \underline{\quad} \\ &= (5 \times -3)(x^2 \times \underline{\quad})(y \times \underline{\quad}) \\ &= \underline{\quad} x^{2+1} y^{1+\underline{\quad}} \\ &= \underline{\quad} x^{\underline{\quad}} y^{\underline{\quad}} \end{aligned}$$

8. Divide.

$$\text{a) } \left( \frac{-6a^5b^3}{3ab^2} \right)$$

$$\text{b) } \left( \frac{-9j^5k^4}{-3j^2k^3} \right)$$

$$= \left( \frac{-6}{3} \right) \left( \frac{a^5}{a} \right) \left( \frac{b^3}{b^2} \right)$$

$$= \underline{\quad}$$

Subtract exponents.



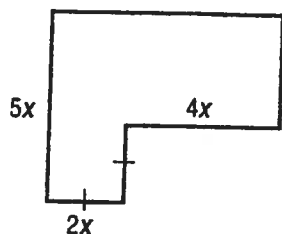
9. Express each of the following with a positive exponent.

$$\text{a) } x^{-5}$$

$$\text{b) } a^{-14}$$

$$\text{c) } y^{-1}$$

10. Find the area of the figure.



**First:** Divide figure into shapes and find length of sides.

**Second:** Find area of each shape.

**Third:** Add area of each shape.

Sentence: \_\_\_\_\_

11. What expression is modelled by each group of algebra tiles?



12. Use algebra tiles to model each of the following.

a)  $3x^2 - 4x + 3$

b)  $-x^2 + 2x - 4$

